

### NEW HAVEN BOARD OF EDUCATION MEETING

Monday, June 14, 2021

#### INFORMATION ONLY

#### A. AGREEMENTS:

**INFORMATION ONLY -** Superintendent Approved:

1. Agreement with Dominique Argo to provide a 3-credit summer intensive college course for students at New Haven Academy, under the Early College Experience program at Southern Connecticut State University, from June 30, 2021 to January 31, 2022 in an amount not to exceed \$5,929.00.

Funding Source: ESSER II Program Acct. # TBD

Presenter: Mr. Greg Baldwin/Ms. Meredith Gavrin Document Link: Argo

2. Amendment #1 to Agreement #96293621 with Denise Cole to reduce the Agreement dollar amount from \$11,880.00 by \$7,480.00 to \$4,400.00.

Funding Source: Commissioner's Network – Wexler Program Acct. #2547-6293-56694-0032

Presenter: Mr. David Diah Document Link: Cole

3. Agreement with Gateway Community College to provide a high school level English as a Second Language course and an ESL Enrichment class to high school students from July 6, 2021 to July 30, 2021 in an amount not to exceed \$5,299.00.

Funding Source:ESSER II ProgramAcct. #2552-6363-56697-0000Presenter:Mr. Pedro MendiaDocument Link: Gateway

4. Agreement with Outfront Media to design 3 billboards and advertise the New Haven Public Schools Head Start Program from April 12, 2021 to June 30, 2021, in an amount not to exceed \$5,880.00.

Funding Source: Head Start Program Acct. #2532-5279-56694-0443

Presenter: Ms. Pamela Augustine Jefferson Document Link: Outfront

5. Agreement with Public Good Design to develop, design, produce and deliver creative content for the 2021 Head Start Recruitment Campaign, from April 12, 2021 to June 30, 2021 in an amount not to exceed \$12,325.00.

Funding Source:Head Start ProgramAcct. #2532-5279-56694-0443Presenter:Ms. Pamela Augustine JeffersonDocument Link: PublicGood

6. Agreement with Vector Media to provide bus displays to highlight the New Haven Public School Head Start Program, from April 12, 2021 to June 30, 2021, in an amount not to exceed \$7,500.00.

Funding Source:Head Start ProgramAcct. #2532-5279-56694-0443Presenter:Ms. Pamela Augustine JeffersonDocument Link: VectorMedia

7. Agreement with Phoenix Press to produce and mail Every Door Direct Postcard Mailing Campaign to 30,000 homes in New Haven, from April 12, 2021 to June 30, 2021, in an amount not to exceed \$6,896.00. **Funding Source:**Head Start Program

Acct. #2532-5279-56694-0443

Information Only June 14, 2021

Presenter: Ms. Pamela Augustine Jefferson Document Link: Phoenix

8. Agreement with ASD Fitness Center to provide adaptive physical education classes to small groups of students with high incident disabilities in grades K-8 at East Rock School the ESY summer program, from July 1, 2021 to July 31, 2021, in an amount not to exceed \$4,000.00.

Funding Source: IDEA Program Acct. # 2504-5034-56903
Presenter: Ms. Typhanie Jackson Document Link: ASD

9. Agreement with Focus Care Inc. d/b/d FEV Tutor to provide online tutoring software licenses for 30 students, from June 1, 2021 to August 15, 2021 in an amount not to exceed \$15,000.00.

Funding Sources: ESSER II Program

**Acct.** #': 2552-6363-56697-0042 (\$5,000.00) **Acct.** # 2552-6363-56697-0031 (\$5.000.00) **Acct.** # 2552-6363-56697-0062 (\$5,000.00) **Presenter:** Ms. Ivelise Velasque:

Ms. Ivelise Velasquez **Document Link**: FEV



### NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

### Monday, June 7, 2021 MINUTES

#### VIRTUAL MEETING

Present: Mr. Matthew Wilcox, Ms. Yesenia Rivera, Mr. Larry Conaway

**Staff**: Dr. Iline Tracey, Mr. Phillip Penn, Mr. Thomas Lamb, Dr. Paul Whyte, Ms. Patricia DeMaio, Ms. Typhanie Jackson, Ms. Keisha Redd-Hannans, Ms. Gemma Joseph Lumpkin, Ms. Ivelise Velasquez, Ms. Jessica Haxhi, Ms. Pamela Augustine Jefferson, Ms. Sue Peters, Ms. Tessa Gumbs-Johnson, Ms. Gilda Herrera, Mr. Joseph Barbarotta, Attorney Elias Alexiades

**Closed Captioner** 

**Call to Order:** Mr. Wilcox called the meeting to order at 4:35 p.m.

#### **Summary of Motions:**

- Motion to Recommend Approval: A motion by Mr. Wilcox, seconded by Mr. Conaway to Recommend Approval of 3 Abstracts, 16 Agreements, 1 Purchase Order and 26 Contracts, passed unanimously by Roll Call Vote: Ms. Rivera, Yes; Mr. Conaway, Yes; Mr. Wilcox, Yes.
   Correction: Due to a typographical error on the website listing, the numbering for Contracts is off. As the Agenda reports, there were 25 Contracts, not 26 Contracts. A correction to the website has been made.
- 2. **Motion to Adjourn**: A motion by Mr. Conaway, seconded by Ms. Rivera to adjourn the meeting at 6:15 p.m., passed unanimously by Roll Call Vote: Mr. Conaway, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

#### I. INFORMATION ONLY & ACTION ITEMS:

- A. **INFORMATION ONLY -** Committee members did not have questions about the following Information Only Items approved by the Superintendent:
- 1. Agreement with Dominique Argo to provide a 3-credit summer intensive college course for students at New Haven Academy, under the Early College Experience program at Southern Connecticut State University, from June 30, 2021 to January 31, 2022 in an amount not to exceed \$5,929.00.

Funding Source: ESSER II Program Acct. # TBD

2. Amendment #1 to Agreement #96293621 with Denise Cole to reduce the Agreement dollar amount from \$11,880.00 by \$7,480.00 to \$4,400.00.

**Funding Source:** Commissioner's Network – Wexler Program **Acct.** #2547-6293-56694-0032

3. Agreement with Gateway Community College to provide a high school level English as a Second Language course and an ESL Enrichment class to high school students from July 6, 2021 to July 30, 2021 in an

amount not to exceed \$5,299.00.

Funding Source: ESSER II Program Acct. #2552-6363-56697-0000

4. Agreement with Outfront Media to design 3 billboards and advertise the New Haven Public Schools Head Start Program from April 12, 2021 to June 30, 2021, in an amount not to exceed \$5,880.00.

**Funding Source:** Head Start Program **Acct.** #2532-5279-56694-0443

5. Agreement with Public Good Design to develop, design, produce and deliver creative content for the 2021 Head Start Recruitment Campaign, from April 12, 2021 to June 30, 2021 in an amount not to exceed \$12,325.00. Funding Source: Head Start Program Acct. #2532-5279-56694-0443

6. Agreement with Vector Media to provide bus displays to highlight the New Haven Public School Head Start Program, from April 12, 2021 to June 30, 2021, in an amount not to exceed \$7,500.00.

**Funding Source**: Head Start Program **Acct.** #2532-5279-56694-0443

7. Agreement with Phoenix Press to produce and mail Every Door Direct Postcard Mailing Campaign to 30,000 homes in New Haven, from April 12, 2021 to June 30, 2021, in an amount not to exceed \$6,896.00. **Funding Source:** Head Start Program **Acct.** #2532-5279-56694-0443

8. Agreement with ASD Fitness Center to provide adaptive physical education classes to small groups of students with high incident disabilities in grades K-8 at East Rock School the ESY summer program, from July 1, 2021 to July 31, 2021, in an amount not to exceed \$4,000.00.

Funding Source: IDEA Program Acct. # 2504-5034-56903

9. Agreement with Focus Care Inc. d/b/d FEV Tutor to provide online tutoring software licenses for 30 students, from June 1, 2021 to August 15, 2021 in an amount not to exceed \$15,000.00.

Funding Sources: ESSER II Program

**Acct.** #': 2552-6363-56697-0042 (\$5,000.00) **Acct.** # 2552-6363-56697-0031 (\$5.000.00) **Acct.** # 2552-6323-56697-0062 (\$5,000.00)

Presenter: Ms. Ivelise Velasquez Document Link: FEV

### B. PURCHASE ORDER:

Recommend Approval Purchase Order with Scenario Learning d/b/a Vector Solutions to provide a
Professional Development Tracking System that will be used to plan, manage and track professional
development activities from July 1, 2021 to June 30, 2022 in an amount not to exceed \$\$17,976.00 was
presented by Ms. Gumbs-Johnson, who answered committee questions about the tracking program.
Funding Source: ESSER II Program Acct. #2552-6363-56697-0000

#### C. ABSTRACTS:

 Recommend Approval Columbus/Celentano Arabic Program QFI Grant, in the amount of \$65,919.00 for August 8, 2021 to June 30, 2022 was presented by Ms. Haxhi. Funding Source: Qatar Foundation International, LLC

 Recommend Approval Head Start Supplement COLA, in the amount of \$72,362.00 for July 1, 2021 to June 30, 2022 was presented by Ms. Augustine-Jefferson. Funding Source: U.S. Office of Head Start

3. **Recommend Approval** School Accountability Summer School, Priority School District, in the amount of \$378,901.00 for July 1, 2021 to June 30, 2022 was presented by Ms. Velazquez on behalf of Ms. Lynn Brantley. She answered questions about the annual grant to support summer school.

Funding Source: Connecticut State Department of Education

#### D. AGREEMENTS:

1. **Recommend Approval** Agreement with City of New Haven Department of Youth and Recreation to provide student summer recreation programs in 12 New Haven Public Schools, from July 1, 2021 to July 30, 2021 in and amount not to exceed \$374,057.83 was presented by Ms. Velazquez on behalf of Ms. Lisa Pietrosimone.

Funding Source: ESSER II Program Acct. # 2552-6363-56697-0000

**Note:** Staff corrected the funding account number as indicated above

2. **Recommend Approval** Amendment #1 to Agreement #95018581 with Literacy Volunteers of Greater New Haven, to increase funding of \$37,391.00 by \$53,905.00 to \$91,296.00 to reflect additional funds awarded under the State Adult Education Cooperating Eligible Entity Grant was presented by Ms. DeMaio who explained that the grant is a pass through from the State.

Funding Source: Adult Education Cooperating Eligibility Grant Program

**Acct.** # 2503-5018-50112 (\$33,610.00) **Acct.** # 2503-5018-50128 (\$48,746.00) **Acct.** #2503-5018-59935 (\$435.00)

3. **Recommend Approval** Amendment #1 to Agreement #96267579 with Justice Education Center to decrease funding of \$60,000.00 by \$37,402.00 to \$22,598.00 due to late start of program was reviewed by Mr. Penn who noted that the amended decrease of \$22,598.00 listed on the document is incorrect. The correct amount of the decrease is \$37,402.00 as indicated above.

**Funding Source**: School Improvement Grant – Hillhouse Program **Acct.** #2546-6267-56694-0062

4. **Recommend Approval** Agreement with Lumen Touch, LLC to provide a customized data management system, training and technical support for the School Based Health and Dental Clinic staff, from August 15, 2021 to June 30, 2022, in an amount not to exceed \$28,275.00 was presented by Ms. Peters.

**Funding Source:** Medicaid Program **Acct.** #2534-5408-56694-0000

5. **Recommend Approval** Agreement with Bonnie Ray to provide sign language interpreting services to deaf and hearing impaired students from July 1, 2021 to June 30, 2022, in an amount not to exceed \$85,000.00 was presented by Ms. Jackson.

**Funding Source:** 2021-2022 Operating Budget **Acct.** #190-490-56694

6. **Recommend Approval** Agreement with Tiffany Beech to provide speech-language remediation, evaluation and consultation, from July 1, 2021 to June 30, 2022 in an amount not to exceed \$108,290.00 was presented by Ms. Jackson who discussed the shortage area for speech-language pathologists and the

continued need to utilize contractors for the mandated service. **Funding Source**: 2021-2022 Operating Budget **Acct.** #190-490-56694

7. **Recommend Approval** Agreement with State Education Resource Center, (SERC), to plan, coordinate and host a two-day virtual conference, Culturally Relevant Pedagogy, for teachers and paraprofessionals, from July 1, 2021 to August 15, 2021, in an amount not to exceed \$64,550.00 was presented by Ms. Velazquez.

Funding Source: ESSER II Program Acct. #2552-6363-56697-0000

**Note:** Staff corrected the funding account # from 2525 to 2552 as noted above.

8. **Recommend Approval** Agreement with Frontier Communication Corporate for Telecom Network Services – PRI and Long Distance Services from July 1, 2021 to September 30, 2021, in an amount not to exceed \$180,000.00 was presented by Ms. Herrera.

**Funding Source:** 2021-2022 Operating Budget **Acct.** #190-47200-52260

9. **Recommend Approval** Third Option of Four to Renew Agreement with Go To Services for Facilities Maintenance, Custodial Management and Energy Management, from July 1, 2021 to June 30, 2022, in an amount not to exceed \$1,574,733.56 was presented by Mr. Lamb who discussed the need for transition services as the district evaluates alternatives for the future.

Funding Source: 2021-2022 Operating Budget Acct. #190-47400-56694

10. **Recommend Approval** Third Option of Four to Renew Agreement with Eco-Urban Pioneers, LLC for Part-Time Custodial Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$4,835,999.11 was presented by Mr. Lamb.

**Funding Source:** 2021-2022 Operating Budget **Acct.#** 190-47400-56694

11. **Recommend Approval** Agreement with ARTE, Inc. to provide activities summer activities for students and families, from July 1, 2021 to September 30, 2021 in an amount not to exceed \$42,000.00 was presented by Ms. Lumpkin.

**Funding Source:** 21st Century Carryover Program **Acct.** # 2579-6354-56694-0000 **Note:** Staff corrected the funding source from 21st Century Program to 21st Century Carryover Program as noted above.

12. **Recommend Approval** Agreement with Boy Scouts of America, CT Yankee Council, to provide day and overnight camps for 140 students from Wexler and Troup schools, from July 1, 2021 to September 30, 2021, in an amount not to exceed \$80,000.00 was presented by Ms. Lumpkin.

**Funding Sources:** 

21st Century Carryover Program Acct. #2579-6345-56694-0000 (\$48,000.00) 21st Century Program Acct. #2579-6325-56694-0000 (\$32,000.00)

13. **Recommend Approval** Agreement with Justice Education Center to provide summer programming at Hillhouse High School for 150 students, grades 7-12, from July 1, 2021 to September 30, 2021 in an amount not to exceed \$171,293.94 was presented by Ms. Lumpkin who answered committee questions about the program.

Funding Source: ESSER II Program Acct. #2552-6363-56697-0062

14. **Recommend Approval** Agreement with Little Scientists to provide 25 STEM classes for Brennan Rogers and 25 classes for Davis School summer camps at the Christian Community housing complex on Winchester Avenue, from July 1, 2021 to September 30, 2021 in an amount not to exceed \$17,500.00 was presented by Ms. Lumpkin.

Funding Source: ESSERII Program Acct. #2552-6363-56697-0000

15. **Recommend Approval** Agreement with The Monk Center for Academic Enrichment and Performing Arts, to provide 24 days of summer programming in academic and enrichment activities, from July 1, 2021 to September 30, 2021 in an amount not to exceed \$32,497.92 was presented by Ms. Lumpkin.

Funding Source: ESSER II Program Acct. #2552-6363-56697-0000

16. **Recommend Approval** Agreement with YMCA Youth Center to provide weekend summer enrichment programs for students at Camp Mountain Laurel, from July 1, 2021 to June 30, 2022, in an amount not to exceed \$60,200.00 was presented by Ms. Lumpkin who answered questions about the program.

**Funding Source**: ESSER II Program **Acct**. # 2552-6363-56697-0000

**Note:** Staff corrected by the funding account # as listed above

monitoring and evaluation of the contractor.

#### E. CONTRACTS:

The following 25 Contracts were presented by Mr. Barbarotta who answered committee questions and provided updates on services:

- Recommend Approval Award of Contract # 21708-2-4 to All American Waste, LLC for Dumpster Services district wide from July 1, 2021 to June 30, 2022, in an amount not to exceed \$50,000.00.
   Funding Source: 2021-2022 Operating Budget Acct. #190-47400-56662
- 2. Recommend Approval Award of Contract # 21707B-2-5 to Cheapscapes, LLC for On Call Landscaping from July 1, 2021 to June 30, 2022, in an amount not to exceed \$100,000.00.
  Funding Source: 2021-2022 Operating Budget Acct. #190-47400-56662
  Discussion: Mr. Barbarotta disclosed that a relative is an owner of the company. He explained that he was not on the bid selection committee and had no input in selection of the contractor. In response to questions about impartial review, Mr. Lamb assured the committee that Mr. Barbarotta will not be involved in the
- 3. **Recommend Approval** Award of Contract # 21705-2-4 to Clearwater Industries, Inc. for On Call Water Treatment Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$60,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101
- 4. Recommend Approval Award of Contract # 21693-2-4 to Concrete Creations LLC for On Call HVAC Duct Cleaning Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$100,000.00.
  Funding Source: 2021-2022 Capital Projects Acct. # 3C20-2073-58708
- 5. **Recommend Approval** Award of Contract # 21682-2-5 to Consolidated Electric for On Call P. A. Systems Repair Service from July 1, 2021 to June 30, 2022, in an amount not to exceed \$60,000.00. **Funding Source:** 2021-2022 Operating Budget **Acct.** #190-47400-56624

6. **Recommend Approval** Award of Contract # 21679-2-4 to CT Controls Corp. for On Call HVAC Controls Service from July 1, 2021 to June 30, 2022, in an amount not to exceed \$200,000.00.

**Funding Source:** 2021-2022 Operating Budget **Acct.** # 190-47400-56624

7. **Recommend Approval** Award of Contract # 21681-2-4 to CT Custom Aquatics, LLC for On Call Swimming Pool Service from July 1, 2021 to June 30, 2022, in an amount not to exceed \$50,000.00.

**Funding Source:** 2021-2022 Operating Budget **Acct.** # 190-47400-56662

8. **Recommend Approval** Award of Contract # 21697-2-5 for CT Pest Elimination Inc. for On Call Pest and

Rodent Control from July 1, 2021 to June 30, 2022, in an amount not to exceed \$35,000.00. **Funding Source:**2021-2022 Operating Budget **Acct. #** 190-47400-56662 **Presenter:**Mr. Joseph Barbarotta **Document Link:** CTPest

9. **Recommend Approval** Award of Contract # 21688-2-4 for Eagle Rivet Roof Service for On Call Roofing Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$150,000.00.

Funding Source: 2021-2022 Capital Projects Acct. # 3C20-2071-58101

Presenter: Mr. Joseph Barbarotta Document Link: EagleRoof

10. **Recommend Approval** Award of Contract # 21678-2-4 for Encore Holdings LLC for On Call Fire Alarm and Emergency Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$150,000.00.

Funding Source: 2021-2022 Capital Projects Acct. # 3C22-2261-58101
Presenter: Mr. Joseph Barbarotta Document Link: Encore1

11. **Recommend Approval** Award of Contract # 21680-2-4 to Encore Holdings LLC for On Call Fire Sprinkler Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$150,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101

12. **Recommend Approval** Award of Contract # 21689-2-4 to Environmed Services for On Call Asbestos and Environmental Management Service from July 1, 2021 to June 30, 2022, in an amount not to exceed \$50,000.00.

**Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C20-2071-58101

13. **Recommend Approval** Award of Contract # 70205020 to Goody's Hardware for Ceiling Tile Replacement from July 1, 2021 to June 30, 2022, in an amount not to exceed \$25,000.00.

**Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101

14. **Recommend Approval** Award of Contract # 21702-2-4 to K-5 Corporation for On Call Line Striping Service from July 1, 2021 to June 30, 2022, in an amount to exceed \$25,000.00.

**Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C20-2071-58101

15. **Recommend Approval** Award of Contract #21691-2-5 to L&D Signs for On Call Sign Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$25,000.00.

**Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101

16. **Recommend Approval** Award of Contract # 21704-2-5 to Life Safety Service and Supplies LLC for On Call Fire Extinguisher Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$25,000.00.

**Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C20-2072-58700

17. **Recommend Approval** Award of Contract # 50526-2-4 to Lior Excavating, LLC for On Call Asphalt and Concrete Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$100,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101

- 18. **Recommend Approval** Award of Contract # 50527B-2-5 to Lior Excavating, LLC for On Call Sidewalk Repairs from July 1, 2021 to June 30, 2022, in an amount not to exceed \$25,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101
- 19. **Recommend Approval** Award of Contract # 21706-2-4 to Pasquariello Electric for On Call Electrical Repair Services from July 1, 2020 to June 30, 2022, in an amount not to exceed \$150,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct. #** 3C22-2261-58101
- 20. **Recommend Approval** Award of Contract # 50521-2-5 to Tim's Enterprises, LLC for On Call Carpentry and Repairs from July 1, 2021 to June 30, 2022, in an amount not to exceed \$100,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101
- 21. **Recommend Approval** Award of Contract # 50525-2-4 to Tim's Enterprises, LLC for On Call Painting and Varnishing Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$67,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct. #** 3C22-2261-58101
- 22. **Recommend Approval** Award of Contract # 21683-2-5 to Tri State Maintenance Services LLC for On Call Generator Maintenance and Testing from July 1, 2021 to June 30, 2022, in an amount not to exceed \$50,000.00. **Funding Source:** 2021-2022 Operating Budget **Acct.** # 190-47400-56624
- 23. **Recommend Approval** Award of Contract # 50520-2-5 to Tri State Maintenance Services LLC for On Call Plumbing Repair Service from July 1, 2021 to June 30, 2022, in an amount not to exceed \$100,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101
- 24. **Recommend Approval** Award of Contract # 21685-2-3 to Utility Communications for On Call Security Camera Services from July 1, 2021 to June 30, 2022, in an amount not to exceed \$75,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct. #** 3C22-2261-58101
- 25. **Recommend Approval** Award of Contract # 21743 to Wings Testing and Balancing Co. Inc. for On Call Fume Hood Testing and Balancing from July 1, 2021 to June 30, 2022, in an amount not to exceed \$25,000.00. **Funding Source:** 2021-2022 Capital Projects **Acct.** # 3C22-2261-58101

**Motion to Recommend Approval of the Action Items**: A motion by Mr. Wilcox, seconded by Mr. Conaway to Recommend Approval of 3 Abstracts, 16 Agreements, 1 Purchase Order and 26 Contracts, passed unanimously by Roll Call Vote: Ms. Rivera, Yes; Mr. Conaway, Yes; Mr. Wilcox, Yes.

**Correction:** Due to a typographical error on the website listing, the numbering for Contracts is off. As the Agenda reports, there were 25 Contracts, not 26 Contracts. A correction to the website has been made

#### II. DISCUSSION:

• Update on CFO transition: Mr. Penn reported that his last day is Friday, June 11, 2021. He has been working with Ms. Juanita Mazyck, Business Director of General Funds Business Office and Ms. Linda Hannans, Business Director, Grants, on budget reporting and monitoring. They will provide reports for future meetings until a new CFO is hired. He commended Finance staff for their assistance during his tenure. Mr. Penn also reported that he found a checklist for school closing that he will adapt for New Haven. Committee members commended Mr. Penn for his service, noting his accomplishments. Dr. Tracey also commended Mr. Penn and noted that he will be missed. She reported that they are working with a search firm on a replacement.

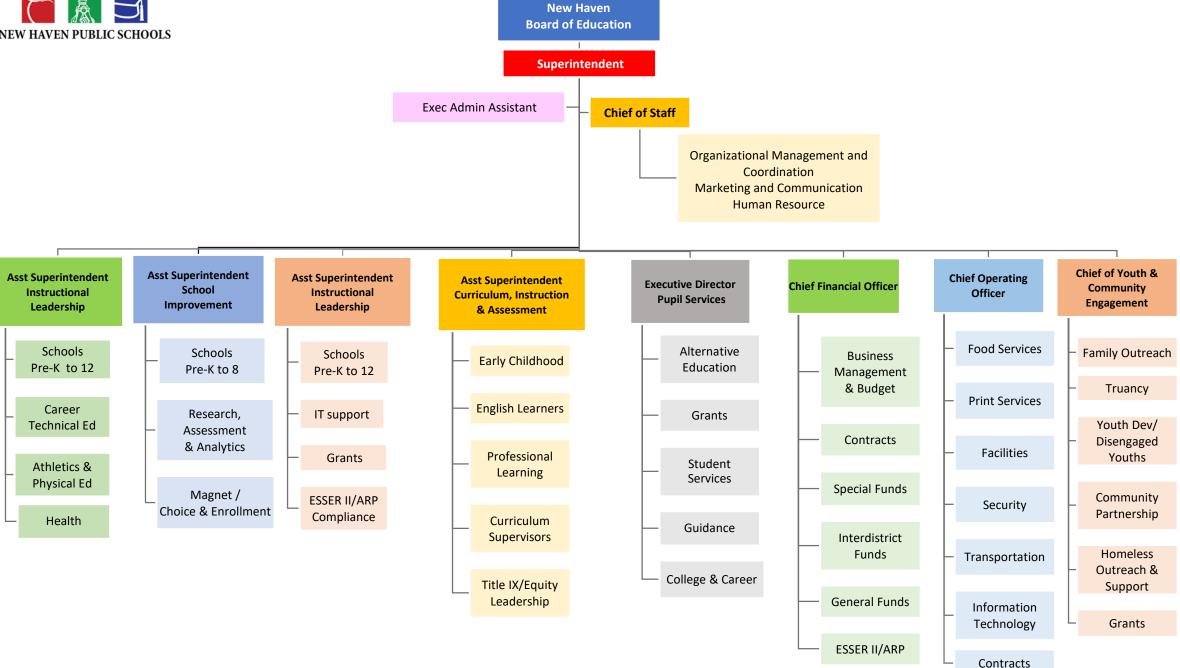
- Series 3000 Policy Update: Mr. Wilcox asked Dr. Tracey to identify a staff person by the next meeting, who will work with the committee on the page by page policy review. He will also appeal to Board of Education members for their participation.
- Pay Equity Committee Update: Mr. Conaway reported that he has set up a meeting with Dr. Tracey
  to discuss how the committee will move forward with recommendations. Mr. Penn reviewed a Part
  Time Pay Analysis, outlining staffing counts by position and pay and the financial impact of potential
  increases. He explained that he utilized data prior to the Covid shutdown as it more accurately reflects
  staffing during normal operations. Mr. Wilcox suggested that a cover memo of explanation or summary
  describing background or any caveats associated with the part-time report. He asked that the revised
  report be included in Board packets.

**Motion to Adjourn**: A motion by Mr. Conaway, seconded by Ms. Rivera to adjourn the meeting at 6:15 p.m., passed unanimously by Roll Call Vote: Mr. Conaway, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

Respectfully submitted,

Patricia A. DeMaio





#### TRACEY, ILINE (DR.)

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Penn, Phillip

Sent:

Thursday, June 10, 2021 4:06 PM

To:

TRACEY, ILINE (DR.)

**Subject:** 

**Cost of Proposed Org Structure** 

Dr. Tracey,

As you requested, I analyzed the cost of the 2019 organization chart under Dr. Birks and the proposed organization chart you shared with the BOE a few weeks ago.

Dr. Birks had 12 positions listed on the chart, composed of the following:

Superintendent

**Executive Assistant** 

**Deputy Superintendent** 

**Assistant Superintendents (5)** 

**Chief Talent Officer** 

**Chief Financial Officer** 

**Chief Operating Officer** 

**Chief of YFCE** 

The cost of those position in 2019 was \$1,936,200.

You have proposed to the BOE an organizational chart with 11 positions:

Superintendent

**Executive Assistant** 

**Chief of Staff** 

**Assistant Superintendents (4)** 

**Chief Financial Officer** 

**Chief Operating Officer** 

**Chief of YFCE** 

**Executive Director of Pupil Services** 

To make the comparison more accurate, I also added in the HR Director role. Doing so brings the total cost of the 12 positions to \$1,957,365.

Notably, though, inflating the 2019 salaries by 2% per year for normal wage inflation would produce a total cost in today's dollars of \$2,014,442. Thus, the proposed organization structure is approximately \$57,000 less costly than the 2019 version when adjusted for wage inflation.

Thanks and let me know if you have any questions.

Phil



P: (475) 220-1389 F: (203) 946-5740

#### **MEMORANDUM**

To: New Haven Board of Education Members

From: Phillip Penn, Chief Financial Officer

Date: June 8, 2021

Re: Part Time Salary Data

Attached please find data related to our part-time staff that was presented at the June 7, 2021 Finance & Operations Committee meeting.

The source for the data is the payroll period immediately prior to the beginning of the pandemic, which I used as a proxy for 'normal' district operations.

Total costs were projected at the \$13/hour, \$15/hour and \$17.48/hour levels. The majority of these staff are carried in Special Funds. However, as we discussed at the F&O meeting, when grant funding is constant or declining, increasing the hourly wage requires either a lower number of staff/hours to be budgeted within the grant, or some other programmatic reduction.

Finally, we also discussed at the F&O meeting that the projections at the higher rates do not reflect the differentiation in pay between roles. As an example, if a role currently being paid \$12 per hour is increased to \$15 per hour, should a role that was being paid \$15 per hour because of specific skills or experience be moved to a higher rate to maintain the differentiation of pay between those roles?



### Part Time Pay Analysis, June 6, 2021

		Current	Hours/		Current	Total	Change	Total	Change	Total	Change
Position	Count	Rate	Day	Days	Pay	@\$13	vs Current	@\$15	vs Current	@\$17.48	vs Current
CLERICAL	31	\$12.00	3.9	180	\$261,144	\$282,906	\$21,762	\$326,430	\$65,286	\$380,400	\$119,256
NON-CERTIFIED INSTR	59	\$15.00	3.6	180	\$573,480	\$573,480	\$0	\$573,480	\$0	\$668,295	\$94,815
NON-CERTIFIED INSTR BA+	117	\$22.50	3.4	180	\$1,611,090	\$1,611,090	\$0	\$1,611,090	\$0	\$1,611,090	\$0
P/T CERTIFIED TEACHER <150HR\$	340	\$32.00	1.6	180	\$3,133,440	\$3,133,440	\$0	\$3,133,440	\$0	\$3,133,440	\$0
P/T PARAPROFESSIONALS	152	\$12.00	3.4	180	\$1,116,288	\$1,209,312	\$93,024	\$1,395,360	\$279,072	\$1,626,060	\$509,772
PART-TIME SUPT. BOARD CLERK	1	\$15.00	3.1	180	\$8,370	\$8,370	\$0	\$8,370	\$0	\$9,754	\$1,384
SKILLED WORKER	97	\$15.00	3.9	180	\$1,021,410	\$1,021,410	\$0	\$1,021,410	\$0	\$1,190,283	\$168,873
STUDENT	46	\$12.00	0.5	180	\$49,680	\$53,820	\$4,140	\$62,100	\$12,420	\$72,367	\$22,687
BUS MONITOR	44	\$12.00	3.9	180	\$370,656	\$401,544	\$30,888	\$463,320	\$92,664	\$539,922	\$169,266
Total	887				\$8,145,558	\$8,295,372	\$149,814	\$8,595,000	\$449,442	\$9,231,611	\$1,086,053

Starting Hourly Rate, FT Para \$18.81 Extra Duty Rate, FT Para \$14.50

# New Haven Board of Education RETREAT SCHEDULE

Time	Topic	Presenter/Facilitator
5:30 p.m. – 5:40 p.m.	Welcome	Board President Rivera
5:40 p.m. – 6:20 p.m.	Discussion: Who is responsible for what? Board responsibilities and Superintendent responsibilities  • Purchasing • Hiring • Policy/Regulations	Attorney Mooney Board President Rivera Superintendent Tracey
6:20 p.m. – 7:00 p.m.	Parliamentary Procedure:      Stating of motions     Time limits on discussion     Review of prior action     Role of the President     Point of order/Appeal	Attorney Alexiades Attorney Mooney
7:00 p.m. – 7:10 p.m.	Break	

7:10 p.m. – 7:50 p.m.	Freedom of Information Act Issues – the Graduate Course	Attorney Mooney Attorney Alexiades
7:50 p.m. – 8:20	<ul> <li>Discussion of Board Bylaws</li> <li>Significant provisions</li> <li>9010: Limits of authority</li> <li>9040: Board-Related Responsibilities</li> <li>9270: Conflict of Interest</li> <li>9271: Code of Ethics</li> <li>9310: Amendment/ Suspension of Policy</li> <li>9311: Amendment/ Suspension of Bylaws</li> <li>9325.1: Quorum/ Rules of Order</li> <li>9325.43: Attendance at Meetings via Electronic Communications</li> <li>9325: Public Participation</li> <li>9327: Email</li> </ul>	Board Members Attorney Mooney Attorney Alexiades
8:20 p.m. – 8:30 p.m.	Closing Remarks	Board President Rivera

### QUIZ ON THE FREEDOM OF INFORMATION ACT

- 1. When can a constituent send me a private email that is not subject to the FOIA?
- 2. How about a text message? Which of my text messages are public records?
- 3. When will sending text messages violate the FOIA?
- 4. When should I use my personal email for Board business?
- 5. When can the Board keep a draft document confidential?
- 6. When can the arrangement of the furniture affect FOIA rules regarding committees?
- 7. Can all the Board members go to a retirement party without posting a meeting?
- 8. Can the Board convene in executive session when the agenda does not list executive session?
- 9. When can the Board limit public comment?
- 10. We all know that Board committee meetings are subject to the FOIA. What about advisory committees that the Superintendent may appoint?



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION				
Program Name: Barnard Environmental Science and Te	chnology			
Program Address: 170 Derby Avenue				
City: New Haven	Zip: <b>06511</b>			
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	vw.ccacregistry.org):		
Program Phone: <b>475-220-3500</b>	Program Fax: <b>203-936-5235</b>			
NAEYC Legacy ID#: <b>729222</b>	NAEYC Original ID#:			
Program Hours of Operation: 9:00am-3:00pm	☐ Part Day or ☑ Full Day	Part Year or Full Year		
Capacity: <b>60</b>	Current enrollment: <b>60</b>			
Number of Classrooms:	Number of Teaching and Administrati	ive Staff:		
Currently <b>3</b> Pre Covid: <b>3</b>	Currently: <b>11</b> Pre Covid: <b>11</b>			
Program Administrator Name: Robert McCain				
Program Administrator OEC Registry ID# (9 digit):	On-site:  full time  part time: e	estimated hours per week:		
Program Administrator Email: robertmccain@nhboe.net				
Education Consultant Name:				
Education Consultant – Town of residence: State:				
Date of last visit/call from/to Education Consultant:				
Purpose of last contact with Education Consultant:				
Describe the consultant's role in your program and the amount of contact you have with them:				
Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:				



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SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS					
Primary contact's name: Monique Gibbs	Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach				
Primary contact's role in NAEYC Accreditation pro	cess: Coordinator and support f	or twelve public magnet sch	nools in New Haven.		
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-		
SECTION C: PROGRAM DETAILS					
Part 1 (Check <u>ALL</u> that apply)					
Single site	For profit	Part of a larger organization,	chain or corporation		
Primary with Satellite Site(s):	☐ Non-profit	Nursery School			
# satellite sites	☑ Public Agency	Со-ор			
If program has satellite sites: site name, address,	phone #, license #/license exempt state	us, capacity, and current enrollmer	nt of each site:		
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)			
Date of issue of first OEC license:					
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No		
If yes: (a) was the consent order issued within the last 18 months?   Yes  No					
If yes: (b) The following MUST be attached to the application:					
A copy of the consent order, and					
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.					
Part 3 As of January 2020: Check <u>ALL</u> that apply a	nd indicate contract number AND num	ber of funded spaces	# spaces		
Child Day Care (CDC)	# of Infant & Toddler spaces				
contract #	# of Preschool spaces				
	# of School-age spaces				
School Readiness	# of School Readiness spaces				
Head Start, Early Head Start					
☐ Care4Kids	# of Care4Kids certificates				
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]					
Number of currently enrolled children with documented special needs (may or may not be receiving services)			3		



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? \(\begin{align*}\text{No}\text{ No}\text{ Yes}\)				
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:			
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li><li>Please explain how this date was chosen.</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 5/1/2023         (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)     </li> </ul>			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes  Please indicate the date of application:	c. Is your NAEYC program portal up to date?			
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	<ul> <li>d. Have you completed the 4<sup>th</sup> Annual Report in the NAEYC Accreditation portal?</li> <li>No  Yes</li> </ul>			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑)  ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprekindergarten children in their classrooms while adhering to stremotely. Adding the monumental task of preparing NAEYC inspire meaningful and positive change, but our teachers need through the reaccreditation process.	strict health guidelines and teaching the children learning portfolios is overwhelming. Reevaluating our evidence can			
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend months. Will you be able to meet this expectation? Yes No	onthly AQIS Support Meetings during the weekday (virtual during COVID-			

**SECTION F: NAEYC PROCESS** 



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Barnard Environmental Science and Technology Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



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#### 3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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### NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	eadership and Governance Ac	knowledgement
All programs MUST comple	ete this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
rrogram rammstrator.		
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021
Site Manager (if applicable):	Name (print):	Title:
	Signature:	Date:
is application covers support	from June 2021 to the NAEYC assessment vi	sit or December 31, 2022, whichever comes first.
Complete the relevant section	on below.	
B-1. BOARD OF DIRECTORS / I	EDUCATION Acknowledgement Section	not applicable (You must complete B-2)
The undersigned Chair of the B	Board of ("Program") or Superintendent here	eby acknowledges the following:
		ociation for the Education of Young Children (NAEYC).
		roject administered under the auspices of the Office of Early
	connection with the NAEYC Accreditation process.	
		nd respond to the creation and implementation of program
improvement plans	,	
4. I understand that the TBD meeting. A Bo	e Board of Directors/Education has discussed/will c ard meeting date will be given, once this applicatio	discuss the above agreements at our (month/day/year) in is reviewed by NHPS' Teaching & Learning Committee.
	Une Lhacer	
Date: May 26, 2021	Signature of Chair, Board of Directors/	/Education or Superintendent:
, ,	Dr. Iline P. Tracey, Superintendent	
	Printed name of Chair or Superintende	ent:
B-2. OWNER Acknowledgeme	nt Section not applicab	ole (You must complete B-1)
The undersigned Owner of	("Program") hereby acknowledges and swears t	hat the Program has no Board of Directors and that the owner
and Program Administrator ha	ve full authority:	
1. To seek accreditation	n of the Program by the National Association for th	e Education of Young Children (NAEYC).
<ol><li>To participate in a lo with the NAEYC Accr</li></ol>		auspices of the Office of Early Childhood (OEC), in connection
		menting program improvement plans in a timely fashion.
Date:	Signature of Owner:	
	Printed name of Owner:	



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#### Spring 2021

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#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GEN	IERAL PROGRAM INFORMATION			
Program Name:	L.W. Beecher Museum Magnet School	of Arts and Sciences		
Program Address:	100 Jewel Street			
City:	New Haven	Zip: <b>06515</b>		
Program OEC License # (	(DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; wv	ww.ccacregistry.org):	
Program Phone: <b>475-2</b>	.20-3800	Program Fax: <b>475-220-3805</b>		
NAEYC Legacy ID#: <b>729</b> (	056	NAEYC Original ID#:		
Program Hours of Opera	ation: 9:00am-3:25pm	☐ Part Day or ☐ Full Day	Part Year or Full Year	
Capacity: <b>80</b>		Current enrollment: <b>75</b>		
Number of Classrooms:		Number of Teaching and Administrative Staff:		
Currently <b>4</b> Pre Covid	d: <b>4</b>	Currently: 13 Pre Covid: 13		
Program Administrator	Name: Kathy Russel Beck			
Program Administrator (	OEC Registry ID# (9 digit):	On-site: X full time  part time:	estimated hours per week:	
Program Administrator F	Email: KATHY.RUSSELL@new-haven.k12.c	t.us		
Education Consultant Na	ame:			
Education Consultant – T	Fown of residence:	State:		
Date of last visit/call from	m/to Education Consultant:			
Purpose of last contact with Education Consultant:				
Describe the consultant'	's role in your program and the amount of contact y	you have with them:		



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Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you	are currently involved in	and the numb	per of staff involved:	
We are currently involved in LINCspring (Coaching Development, and Esser Grant Committees.	g Professional Learning Pl	atform), Distr	ict Professional Development, Site-	Based Professional
SECTION B: CONTACT INFO - PRI	MARY PERSON IN	CHARGE	OF NAEYC ACCREDITAT	ION PROCESS
Primary contact's name: Monique Gibbs			Primary contact's title: Inst	uctional Coach
Primary contact's role in NAEYC Accreditation pro	ocess: Coordinator an	d support f	for twelve public magnet sch	ools in New Haven.
Primary contact's phone: 203-430-3889			Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit		Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit		☐ Nursery School	
# satellite sites	☑ Public Agency		Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license	e exempt stat	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX# )				
Date of issue of first OEC license:				
Is the program currently operating under a licens	ing consent order? Note:	consent orde	rs do not have end dates.  Yes	☐ No
If yes: (a) was the consent order issued within	n the last 18 months?	Yes 🗌 No		
If yes: (b) The following MUST be attached to	the application:			
A copy of the consent order, and				
A description of what has been don				
the non-compliances in relation to NAE	YC required criteria; the a	ige of the ord	er; and the program's subsequent	compliance history.
Part 3 As of January 2020: Check <u>ALL</u> that apply a	nd indicate contract num	ber AND num	ber of funded spaces	# spaces
Child Day Care (CDC)	# of Infant & Toddler spa	aces		
contract #	# of Preschool spaces			
	# of School-age spaces			



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School Readiness	# of School Readiness sp			
Head Start, Early Head Start				
☐ Care4Kids	# of Care4Kids certificate	es		
Total # low income children receiving any formations SHS, HS, Care4Kids, internal scholarship (formal in				
Number of currently enrolled children with docu	ımented special needs (ma	y or may not be receiving services)	4	
SECTION D: NAEYC ACCREDITATION	ON ELIGIBILITY			
1. Is this program currently NAEYC Accredited?				
If you answered <b>No</b> , please answer the questi	ions in this column:	If you answered <b>Yes</b> , please answer the que	stions in this column:	
<ul> <li>a. By what date do you want the Accreditation decision (your goal date):</li> <li>b. Is this a firm date or is there some flexibility?</li> <li>a. What is the program valid until date** (as noted on program's NAEYC Accreditation certificate, official nor in the NAEYC program portal)? 2/1/2023</li> <li>(**Note: programs eligible for this application mus valid until date before July 1, 2023.)</li> </ul>		cate, official notification, 1/2023		
<ul><li>c. Have you <u>enrolled</u> (Step 1) with NAEYC?</li><li>Please indicate the date of enrollment:</li></ul>	☐ No ☐ Yes	b. Have you accessed the NAEYC program ☐ No ☐ Yes	n portal?	
<ul> <li>d. Have you <u>applied</u> (Step 2) for NAEYC according</li> <li>No Yes</li> <li>Please indicate the date of application:</li> </ul>	creditation?	c. Is your NAEYC program portal up to da	ate?	
e. Have you submitted candidacy? If yes, v If no, what is your goal submission date		d. Have you completed the 4 <sup>th</sup> Annual Re Accreditation portal?  No  Yes	eport in the NAEYC	
(*Note: Programs eligible for this application mu before July 1, 2023, and not have had an assessm		If Yes, please indicate the date:		
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑)  ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				

SECTION E: WORK TO BE ADDRESSED



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Please identify the reasons you are applying for this support:
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes \square No
SECTION F: NAEYC PROCESS
<ol> <li>Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.</li> <li>Our Pre-k program is in the process of renewing our accreditation. All new staff have received support understanding and implementing the NAEYC standards by attended internal and district training. Also new staff had the opportunity do observations in NAEYC accredited classrooms and review the program and classroom portfolios.</li> </ol>
2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items? We learned about the NAEYC Standards through district professional development, grade level meetings and doing individual research, and preparing the program and classroom portfolios.



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#### 3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

We use the following tools to evaluate our program.

- · Family Survey (Fall)
- · Parent Conferences (Fall, Winter, Spring)
- · Connecticut Early Learning and Development Standards (Support children's learning and growth)
- · CT DOTS (framework for monitoring children's development, a developmental screening tool, used to evaluate program, support curriculum, instruction, professional development, and families.
- · CT Educators Evaluation used to evaluate program and teacher's effectiveness. (T -Eval, Goal -setting in Fall, Mid-Year check-in, End of Year Summative Review.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	eadership and Governance Ad	knowledgement				
All programs MUST comple	te this section:					
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach				
	Signature: Monique M. Gibbs	Date: 5/20/2021				
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood				
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021				
Site Manager (if applicable):	Name (print):	Title:				
	Signature:	Date:				
		isit or December 31, 2022, whichever comes first.				
Complete the relevant section	n below.					
B-1 ROARD OF DIRECTORS / F	DUCATION Acknowledgement Section	not applicable (You must complete B-2)				
The undersigned Chair of the E  1. I understand this pro		sociation for the Education of Young Children (NAEYC).				
•						
	<ol> <li>I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.</li> <li>I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program</li> </ol>					
improvement plans i		ma respond to the creation and implementation of program				
4. I understand that the	Board of Directors/Education has discussed/will o	discuss the above agreements at our (month/day/year)				
<mark>TBD meeting. A Bo</mark>	ard meeting date will be given, once this application	on is reviewed by NHPS' Teaching & Learning Committee.				
	Une thracy					
Date: May 26, 2021	Signature of Chair, Board of Directors/Education or Superintendent:					
	Dr. Iline P. Tracey, Superintendent					
	Printed name of Chair or Superintend	ent: 				
B-2. OWNER Acknowledgeme	nt Section not applical	ble (You must complete B-1)				
The undersigned Owner of	("Program") hereby acknowledges and swears t	that the Program has no Board of Directors and that the owner				
and Program Administrator ha	ve full authority:					
<ol> <li>To seek accreditation</li> </ol>	n of the Program by the National Association for th	ne Education of Young Children (NAEYC).				
	2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connect with the NAEYC Accreditation process.					
		menting program improvement plans in a timely fashion.				
Date:	Signature of Owner:					
	Printed name of Owner:					



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION					
Program Name: Brennan-Rogers Magnet School					
Program Address: 199 Wilmot Road					
City: New Haven	Zip: <b>06515</b>				
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <a href="https://www.ccacregistry.org">www.ccacregistry.org</a> ):				
Program Phone: <b>475-220-2250</b>	Program Fax: <b>203-946-5405</b>				
NAEYC Legacy ID#: <b>729125</b>	NAEYC Original ID#:				
Program Hours of Operation: 9:15 AM to 3:30 PM	☐ Part Day or ☐ Full Day	Part Year or Full Year			
Capacity: 40	Current enrollment: 38				
Number of Classrooms:	Number of Teaching and Administrative Staff:				
Currently <b>2</b> Pre Covid: <b>2</b>	Currently: 7 Pre Covid: 7				
Program Administrator Name: Laura Roblee					
Program Administrator OEC Registry ID# (9 digit):	On-site:  full time  part time: estimated hours per week:				
Program Administrator Email: laura.roblee@new-haven.k12.ct.us	j				
Education Consultant Name:					
Education Consultant – Town of residence: State:					
Date of last visit/call from/to Education Consultant:					
Purpose of last contact with Education Consultant:					
Describe the consultant's role in your program and the amount of contact you have with them:					
Describe any other consultants your program uses, the nature and extent of the use:					
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:					



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SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS					
Primary contact's name: Monique Gibbs	Primary contact's title: Instr	ructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.					
Primary contact's phone: 203-430-3889	Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-			
SECTION C: PROGRAM DETAILS					
Part 1 (Check <u>ALL</u> that apply)					
Single site	For profit	Part of a larger organization,	chain or corporation		
Primary with Satellite Site(s):	☐ Non-profit	Nursery School			
# satellite sites	□ Public Agency	□ Со-ор			
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:					
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)			
Date of issue of first OEC license:					
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No		
If yes: (a) was the consent order issued within the last 18 months?   Yes  No					
If yes: (b) The following MUST be attached to	the application:				
A copy of the consent order, and					
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.					
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces					
Child Day Care (CDC)	# of Infant & Toddler spaces				
contract #	# of Preschool spaces				
	# of School-age spaces				
School Readiness	# of School Readiness spaces				
Head Start, Early Head Start					
☐ Care4Kids	# of Care4Kids certificates				
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]					
Number of currently enrolled children with documented special needs (may or may not be receiving services)					



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY					
1. Is this program currently NAEYC Accredited? No 🛛 Yes					
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:				
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li><li>Please explain how this date was chosen.</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2022</li> <li>(**Note: programs eligible for this application must have a</li> </ul>				
	valid until date before <mark>July 1, 2023</mark> .)				
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes				
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes  Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes				
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No Yes				
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:				
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable □) □ Candidacy decision □ Accreditation Decision Report □ Program's candidacy appeal letter and NAEYC response □ Program's decision appeal letter and NAEYC response □ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.					
SECTION E: WORK TO BE ADDRESSED					
Please identify the reasons you are applying for this support:					
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.					
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes \square No					
SECTION F: NAEYC PROCESS					



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Brennan-Rogers Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgemen

All programs MUST comple	ete this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
. 5	The state of the s	
	Signature: Monique M. Gibbs	Date: 5-20-2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
rrogram riammstrator.	Name (print). Fam Augustine-Serielson	Title. Director of Early Childhood
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021
Site Manager (if applicable):	Name (print):	Title:
Site Manager (ij applicable).	Name (print):	rice.
	Signature:	Date:
application covers support	from June 2021 to the NAEYC assessment vi	sit or December 31, 2022, whichever comes first.
mplete the relevant section	on below.	
-1. BOARD OF DIRECTORS / E	EDUCATION Acknowledgement Section	not applicable (You must complete B-2)
he undersigned Chair of the E	Board of ("Program") or Superintendent her	eby acknowledges the following:
		eby acknowledges the following: sociation for the Education of Young Children (NAEYC).
1. I understand this pro	ogram is pursuing accreditation by the National Ass	sociation for the Education of Young Children (NAEYC).
<ol> <li>I understand this pro</li> <li>I understand this pro</li> </ol>	ogram is pursuing accreditation by the National Ass	sociation for the Education of Young Children (NAEYC).
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1. I understand this proceed of the undersigned Owner of nd Program Administrator has 1. I undersignate in a look of the undersignate of the unde	ogram is pursuing accreditation by the National Association will participate in a local support system proconnection with the NAEYC Accreditation process. Part of Directors/Education role is to cooperate as in a timely fashion.  Be Board of Directors/Education has discussed/will be given, once this application and meeting date will be given, once this application.  Dr. Iline P. Tracey, Superintendent Printed name of Chair or Superintendent Printed name of Chair or Superintendent ("Program") hereby acknowledges and swears to the Frogram by the National Association for the Cal support system project administered under the	sociation for the Education of Young Children (NAEYC). roject administered under the auspices of the Office of E and respond to the creation and implementation of programs the above agreements at our (month/day/year) on is reviewed by NHPS' Teaching & Learning Committee.  //Education or Superintendent:  ent:  chie (You must complete B-1)  that the Program has no Board of Directors and that the owner Education of Young Children (NAEYC).
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1. I understand this proceed that the process of the understand this process of the understand this beautiful to the undersigned Owner of the Und	ogram is pursuing accreditation by the National Association will participate in a local support system pronnection with the NAEYC Accreditation process. and of Directors/Education role is to cooperate as in a timely fashion.  Be Board of Directors/Education has discussed/will be given, once this application and meeting date will be given, once this application.  Signature of Chair, Board of Directors, Dr. Iline P. Tracey, Superintendent Printed name of Chair or Superintendent Printed name of Chair or Superintendent ("Program") hereby acknowledges and swears to the Forgram by the National Association for the Cal support system project administered under the reditation process.	sociation for the Education of Young Children (NAEYC). roject administered under the auspices of the Office of Education and implementation of programs to the creation and implementation of programs to the above agreements at our (month/day/year) on is reviewed by NHPS' Teaching & Learning Committee.  We ducation or Superintendent:  The complete B-1)  That the Program has no Board of Directors and that the owner in the Education of Young Children (NAEYC).  The education of Young Children (NAEYC).  The education of the Office of Early Childhood (OEC), in connections and the connection of the Office of Early Childhood (OEC), in connections.

Printed name of Owner:



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION				
Program Name: Celentano Biotech, Health and Medical Magnet School				
Program Address: 400 Canner Street				
City: New Haven	Zip: <b>06511</b>			
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u> ):			
Program Phone: <b>475-220-3400</b>	Program Fax: <b>475-220-3405</b>			
NAEYC Legacy ID#: <b>729136</b>	NAEYC Original ID#:			
Program Hours of Operation: 7:50 am - 2:10 pm	☐ Part Day or ☐ Full Day ☐ Part Year or ☐ Full Year			
Capacity: <b>40</b>	Current enrollment:			
Number of Classrooms:	Number of Teaching and Administrative Staff:			
Currently <b>2</b> Pre Covid: <b>2</b>	Currently: <b>7</b> Pre Covid: <b>7</b>			
Program Administrator Name: Grace Nathman				
Program Administrator OEC Registry ID# (9 digit):	On-site:  full time  part time: estimated hours per week:			
Program Administrator Email: grace.nathman@new-haven.k12.c	t.us			
Education Consultant Name:				
Education Consultant – Town of residence:	State:			
Date of last visit/call from/to Education Consultant:				
Purpose of last contact with Education Consultant:				
Describe the consultant's role in your program and the amount of contact you have with them:				
Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:				



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS					
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach					
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.					
Primary contact's phone: 203-430-3889	Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-				
SECTION C: PROGRAM DETAILS					
Part 1 (Check <u>ALL</u> that apply)					
Single site	For profit	Part of a larger organization,	chain or corporation		
Primary with Satellite Site(s):	☐ Non-profit	Nursery School			
# satellite sites	☑ Public Agency	□ Со-ор			
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:		
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)			
Date of issue of first OEC license:					
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No		
If yes: (a) was the consent order issued within the last 18 months?   Yes  No					
If yes: (b) The following MUST be attached to the application:					
A copy of the consent order, and					
	A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.				
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces					
Child Day Care (CDC)	# of Infant & Toddler spaces				
contract #	# of Preschool spaces				
	# of School-age spaces				
School Readiness	# of School Readiness spaces				
Head Start, Early Head Start					
☐ Care4Kids	Care4Kids # of Care4Kids certificates				
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]					
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services)					



SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:			
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li><li>Please explain how this date was chosen.</li></ul>	<ul> <li>a. What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2021</li> <li>(**Note: programs eligible for this application must have a</li> </ul>			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	valid until date before July 1, 2023.)  b. Have you accessed the NAEYC program portal?  \[ \sum \text{No} \sum \text{Yes} \]			
d. Have you applied (Step 2) for NAEYC accreditation?  No Yes  Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes			
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No Yes			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)  If Yes, please indicate the date:				
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑)  ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No				
SECTION F: NAEYC PROCESS				



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Celentano Biotech, Health and Medical Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

1	eadership and Governance A	cknowledgement			
A. All programs MUST comple	ete this section:				
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach			
	Signature: Monique M. Gibbs	Date: 5/20/2021			
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood			
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021			
Site Manager (if applicable):	Name (print):	Title:			
	Signature:	Date:			
This application covers support	t from June 2021 to the NAEYC assessment	visit or December 31, 2022, whichever comes first.			
3. Complete the relevant section					
B-1. BOARD OF DIRECTORS /	EDUCATION Acknowledgement Section	on not applicable (You must complete B-2)			
The undersigned Chair of the	Board of ("Program") or Superintendent he	ereby acknowledges the following:			
I understand this pro		ssociation for the Education of Young Children (NAEYC).			
		project administered under the auspices of the Office of Early			
	connection with the NAEYC Accreditation process				
improvement plans 4. I understand that th		I discuss the above agreements at our (month/day/year)			
		cion is reviewed by NHPS' Teaching & Learning Committee.			
	Une Linear				
Date: May 26, 2021	Signature of Chair, Board of Director	s/Education or Superintendent:			
	Dr. Iline P. Tracey, Superintendent Printed name of Chair or Superinten	dent:			
B-2. OWNER Acknowledgeme	ent Section not application	able (You must complete B-1)			
The undersigned Owner of	("Program") hereby acknowledges and swears	s that the Program has no Board of Directors and that the owner			
and Program Administrator ha					
	n of the Program by the National Association for				
<ol><li>To participate in a lo with the NAEYC Accord</li></ol>		ne auspices of the Office of Early Childhood (OEC), in connection			
		ementing program improvement plans in a timely fashion.			
Date:	Signature of Owner:				
	Printed name of Owner:				



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
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#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION				
Program Name: Conte/West Hills Magnet Schools				
Program Address: 511 Chapel Street				
City: New Haven	Zip: <b>06511</b>			
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; wv	ww.ccacregistry.org):		
Program Phone: <b>475-220-5400</b>	Program Fax: <b>475-220-5405</b>			
NAEYC Legacy ID#: <b>728954</b>	NAEYC Original ID#:			
Program Hours of Operation: 8:30 a.m 3:00p.m	☐ Part Day or ☐ Full Day	Part Year or Full Year		
Capacity: 40	Current enrollment: 38			
Number of Classrooms:	Number of Teaching and Administrat	:ive Staff:		
Currently <b>2</b> Pre Covid: <b>2</b>	Currently: <b>7</b> Pre Covid: <b>9</b>			
Program Administrator Name: Diane Spence				
Program Administrator OEC Registry ID# (9 digit):  On-site: Image: part time: estimated hours per week:				
Program Administrator Email: Dianne.Spence@new-haven.k12.ct	us			
Education Consultant Name:				
Education Consultant – Town of residence: State:				
Date of last visit/call from/to Education Consultant:				
Purpose of last contact with Education Consultant:				
Describe the consultant's role in your program and the amount of contact you have with them:				
Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you are currently involved in and the number of staff involved: We are currently working on expanding our outdoor classroom and outdoor open work areas. We are looking for Professional Development opportunities to expand our knowledge on facilitating play-based learning. We are currently exploring different curriculum options for the future.				



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS				
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach				
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.				
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b> l	nique.gibbs@new-	
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit	Part of a larger organization, o	chain or corporation	
Primary with Satellite Site(s):	☐ Non-profit	Nursery School		
# satellite sites	☑ Public Agency	□ Со-ор		
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmen	t of each site:	
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)		
Date of issue of first OEC license:				
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No	
If yes: (a) was the consent order issued within the last 18 months?   Yes   No				
If yes: (b) The following MUST be attached to the application:				
A copy of the consent order, and	A copy of the consent order, and			
A description of what has been don the non-compliances in relation to NAE	e to date to address the items in the co YC required criteria; the age of the ord			
Part 3 As of January 2020: Check ALL that apply a	nd indicate contract number AND num	ber of funded spaces	# spaces	
Child Day Care (CDC)	# of Infant & Toddler spaces			
contract #	# of Preschool spaces			
	# of School-age spaces			
School Readiness	# of School Readiness spaces			
Head Start, Early Head Start	Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates			
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]				
Number of currently enrolled children with documented special needs (may or may not be receiving services)				



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:			
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li></ul>	<ul> <li>What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2022</li> </ul>			
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes	c. Is your NAEYC program portal up to date?			
Please indicate the date of application:				
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	<ul> <li>d. Have you completed the 4<sup>th</sup> Annual Report in the NAEYC         Accreditation portal?         No</li></ul>			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑)  ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:				
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No				

**SECTION F: NAEYC PROCESS** 



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1.	<b>Steps of the Process:</b> Please identify what you have already done to become familiar with the NAEYC Accreditation process.	If your	
	program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.		

Conte/West Hills Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



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#### 3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

We evaluate our program through the Family Survey each year. We track progress and collect data in order to make program changes. As we navigate our way through the NAEYC standards we continually monitor and adjust our practices to improve our overall program.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

		eadership and Governance A	lcknowledgement		
A. Al	l programs MUST comple	te this section:			
ı	Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach		
		Signature: Monique M. Gibbs	Date: 5/20/2021		
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood		
		Signature: Pamela Augustine-Jefferson	Date: 5/20/2021		
	Site Manager (if applicable):	Name (print):	Title:		
		Signature:	Date:		
Γhis aբ	plication covers support	from June 2021 to the NAEYC assessment	visit or December 31, 2022, whichever comes first.		
R Con	nplete the relevant sectio	n helow			
J. COII					
R.	1 ROADD OF DIDECTORS / F	DUCATION Acknowledgement Section	on not applicable (You must complete B-2)		
		<del></del>			
Th	e undersigned Chair of the B	· • · · · · · · · · · · · · · · · · · ·	ereby acknowledges the following:		
	·		Association for the Education of Young Children (NAEYC).		
	2. I understand this program will participate in a local support system project administered under the auspices of the Office of E				
		connection with the NAEYC Accreditation proces			
			and respond to the creation and implementation of program		
	improvement plans i	-			
			Il discuss the above agreements at our (month/day/year) tion is reviewed by NHPS' Teaching & Learning Committee.		
	meeting.	Une Linear	, , ,		
Da	ate: May 26, 2021	Signature of Chair, Board of Directo	rs/Education or Superintendent:		
		Dr. Iline P. Tracey, Superintendent			
		Printed name of Chair or Superinter	ndent:		
	2. OM/NED Aslandado		abla (Var. mark as malaka B 4)		
	2. OWNER Acknowledgeme		cable (You must complete B-1)		
	e undersigned Owner of		s that the Program has no Board of Directors and that the owner		
an	d Program Administrator ha	•			
		n of the Program by the National Association for			
	<ol><li>To participate in a log with the NAEYC Accr</li></ol>		he auspices of the Office of Early Childhood (OEC), in connection		
			lementing program improvement plans in a timely fashion.		
Da	ate:	Signature of Owner:			
		Printed name of Owner:			



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION					
Program Name: Davis Academy Arts and Design Innova	Program Name: Davis Academy Arts and Design Innovation Magnet School				
Program Address: 35 Davis Street					
City: New Haven	Zip: <b>06515</b>				
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	vw.ccacregistry.org):			
Program Phone: <b>475-220-7800</b>	Program Fax: <b>475-220-7805</b>				
NAEYC Legacy ID#: <b>728928</b>	NAEYC Original ID#:				
Program Hours of Operation: 9:10am - 3:30pm	☐ Part Day or ☑ Full Day	Part Year or Full Year			
Capacity: <b>60</b>	Current enrollment: <b>58</b>				
Number of Classrooms:	Number of Teaching and Administrati	ive Staff:			
Currently <b>3</b> Pre Covid: <b>3</b>	Currently: 10 Pre Covid: 13				
Program Administrator Name: Sequella Coleman					
Program Administrator OEC Registry ID# (9 digit):  On-site:   full time   part time: estimated hours per week:					
Program Administrator Email: ColemanS@new-haven.k12.ct.us					
Education Consultant Name:					
Education Consultant – Town of residence: State:					
Date of last visit/call from/to Education Consultant:					
Purpose of last contact with Education Consultant:					
Describe the consultant's role in your program and the amount of contact you have with them:					
Describe any other consultants your program uses, the nature and extent of the use:					
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:					



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS				
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach				
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.				
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-	
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit	Part of a larger organization,	chain or corporation	
Primary with Satellite Site(s):	☐ Non-profit	Nursery School		
# satellite sites	□ Public Agency	□ Со-ор		
If program has satellite sites: site name, address,	phone #, license #/license exempt state	us, capacity, and current enrollmer	nt of each site:	
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)		
Date of issue of first OEC license:				
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No	
If yes: (a) was the consent order issued within the last 18 months?   Yes  No				
If yes: (b) The following MUST be attached to the application:				
A copy of the consent order, and	A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.				
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces				
Child Day Care (CDC)	# of Infant & Toddler spaces			
contract #	# of Preschool spaces			
	# of School-age spaces			
School Readiness	# of School Readiness spaces			
Head Start, Early Head Start	Head Start, Early Head Start			
☐ Care4Kids	Care4Kids # of Care4Kids certificates			
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]				
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services)				



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CESTION B. MAEVO ACCREDITATION FUGINILITY				
SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:			
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023</li> </ul>			
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before <mark>July 1, 2023</mark> .)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
<ul> <li>d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?</li> <li>No Yes</li> <li>Please indicate the date of application:</li> </ul>	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes			
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No Yes			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date: 2/1/2022			
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable \( \bigsilon \)  \( \bigsilon \)   \(				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation?  Yes  No				

SECTION F: NAEYC PROCESS



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Davis Academy Arts and Design Innovation Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	Le	adership and Governance	Leadership and Governance Acknowledgement			
A. All programs N	/IUST complet	e this section:				
Person Completi	ng Application:	Name (print): Monique Gibbs	Title: Instructional Coach			
		Signature: Monique M. Gibbs	Date: 5/20/2021			
Program	Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood			
		Signature: Pamela Augustine-Jefferson	Date: 5/20/2021			
Site Manager	(if applicable):	Name (print):	Title:			
		Signature:	Date:			
This annii+!	uana auronant f	nom lung 2021 to the NATVC	mt visit av Dasambay 21, 2022, vekiskassay saysas first			
This application cov	vers support f	rom June 2021 to the NAEYC assessme	nt visit or December 31, 2022, whichever comes first.			
B. Complete the re	levant section	helow				
complete the re	ievani Section	DEIOW.				
B-1. BOARD OF I	DIRECTORS / ED	UCATION Acknowledgement Se	ction not applicable (You must complete B-2)			
			t haraby asknowledges the following:			
The undersigned			t hereby acknowledges the following:			
		•	al Association for the Education of Young Children (NAEYC).			
	2. I understand this program will participate in a local support system project administered under the auspices of the Office of					
Childho	ood (OEC), in co	nnection with the NAEYC Accreditation prod	Cess.			
3. I unde	3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of					
improv	ement plans in	a timely fashion.				
4. I under	rstand that the	Board of Directors/Education has discussed/	/will discuss the above agreements at our (month/day/year)			
TBD <sub>r</sub>	meeting. A Boai	d meeting date will be given, once this appli	ication is reviewed by NHPS' Teaching & Learning Committee.			
	G	Une Lhacer				
Date: May 26, 2021			Signature of Chair, Board of Directors/Education or Superintendent:			
20, 2	-021					
		Dr. Iline P. Tracey, Superintenden Printed name of Chair or Superin				
B-2. OWNER Ack	nowledgement	Section not app	plicable (You must complete B-1)			
The undersigned	Owner of	("Program") hereby acknowledges and swe	ears that the Program has no Board of Directors and that the owner			
_		,	sale that the respective board of prectors and that the Owner			
and Program Administrator have full authority:			for the Education of Young Children (NAEVC)			
		-	Program by the National Association for the Education of Young Children (NAEYC). Ort system project administered under the auspices of the Office of Early Childhood (OEC), in connection			
•	•	i support system project administered unde ditation process.	i the auspices of the Office of Early Childhood (OEC), in connection			
			mplementing program improvement plans in a timely fashion.			
Date:		Signature of Owner:				
		Printed name of Owner:				



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION				
Program Name: John C. Daniels School of Internationa	Program Name: John C. Daniels School of International Communication			
Program Address: 569 Congress Ave				
City: New Haven	Zip: <b>06519</b>			
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u> ):			
Program Phone: <b>203-525-0905</b>	Program Fax: <b>475-220-3605</b>			
NAEYC Legacy ID#: <b>729304</b>	NAEYC Original ID#:			
Program Hours of Operation: <b>8:20-2:50</b>	☐ Part Day or ☐ Full Day ☐ Part Year or ☐ Full Ye	ear		
Capacity: <b>80</b>	Current enrollment: 72			
Number of Classrooms:	Number of Teaching and Administrative Staff:			
Currently 4 Pre Covid: 4 Currently: 13 Pre Covid: 13				
Program Administrator Name: Tina Mitchell				
Program Administrator OEC Registry ID# (9 digit):  On-site: Image: part time: estimated hours per week:				
Program Administrator Email: Tina.Mitchell@new-haven.k12.ct.us				
Education Consultant Name:				
Education Consultant – Town of residence: State:				
Date of last visit/call from/to Education Consultant:				
Purpose of last contact with Education Consultant:				
Describe the consultant's role in your program and the amount of contact you have with them:				
Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:				



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation pro	ocess: Coordinator and support f	or twelve public magnet sch	nools in New Haven.
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	□ Public Agency	Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.   Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months?   Yes   No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
☐ Head Start, Early Head Start			
☐ Care4Kids	e4Kids # of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services) 7			



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CONTINUE MARKS ACCREDITATION FLICIBILITY				
SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:			
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 6/1/2023</li> </ul>			
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes	c. Is your NAEYC program portal up to date?			
Please indicate the date of application:				
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	<ul> <li>d. Have you completed the 4<sup>th</sup> Annual Report in the NAEYC         Accreditation portal?         No</li></ul>			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑)  ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation?  Yes  No				

SECTION F: NAEYC PROCESS



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

John C. Daniels School of International Communication is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	L	eadership and Governance A	cknowledgement
A. All pro	ograms MUST comple	•	
Perso	n Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
		Signature: Monique M. Gibbs	Date: 5/20/2021
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
		Signature: Pam Augustine-Jefferson	Date: 5/20/2021
Sit	e Manager (if applicable):	Name (print):	Title:
		Signature:	Date:
his applic	ation covers support	from June 2021 to the NAEYC assessment	visit or December 31, 2022, whichever comes first.
. Comple	te the relevant sectio	n below.	
B-1. B(	DARD OF DIRECTORS / E	DUCATION Acknowledgement	on not applicable (You must complete B-2)
	dersigned Chair of the B		ereby acknowledges the following:
1.	-		ssociation for the Education of Young Children (NAEYC).
2.			project administered under the auspices of the Office of Early
Childhood (OEC), in connection with the NAEYC Accreditation process.			• •
3.			and respond to the creation and implementation of program
	improvement plans i		
4.		-	Il discuss the above agreements at our (month/day/year)
			tion is reviewed by NHPS' Teaching & Learning Committee.
		Une Linear	
Date:	May 26, 2021	Signature of Chair, Board of Director	rs/Education or Superintendent:
		Dr. Iline P. Tracey, Superintendent	•
		Printed name of Chair or Superinten	ident:
B-2. O	WNER Acknowledgeme	nt Section not applic	able (You must complete B-1)
	dersigned Owner of		s that the Program has no Board of Directors and that the owner
	ogram Administrator ha		y that the 110gram has no board of birectors and that the owner
1.	-	of the Program by the National Association for	the Education of Young Children (NAEYC).
2.			ne auspices of the Office of Early Childhood (OEC), in connection
	with the NAEYC Accr		
3.			lementing program improvement plans in a timely fashion.
Date:		Signature of Owner:	
		Printed name of Owner:	



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Benjamin Jepson Magnet School			
Program Address: 15 Lexington Avenue			
City: New Haven	Zip: <b>06513</b>		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www.	.ccacregistry.org):	
Program Phone: <b>475-220-2900</b>	Program Fax: <b>475-220-2905</b>		
NAEYC Legacy ID#: <b>728932</b>	NAEYC Original ID#:		
Program Hours of Operation: 9:15am- 3:30pm	☐ Part Day or ☑ Full Day ☐	Part Year or  Full Year	
Capacity: <b>60</b>	Current enrollment: 47		
Number of Classrooms:	Number of Teaching and Administrative	Staff:	
Currently <b>3</b> Pre Covid: <b>3</b>	Currently: 10 Pre Covid: 10		
Program Administrator Name: Lesley Stancarone			
•	Out of the state o		
Program Administrator OEC Registry ID# (9 digit):  On-site:   ☐ part time: estimated hours per week:			
Program Administrator Email: Lesley.Stancarone@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact	you have with them:		
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in	and the number of staff involved:		
, , , , , , , , , , , , , , , , , ,			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS				
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach				
Primary contact's role in NAEYC Accreditation pro	cess: Coordinator and support f	or twelve public magnet sch	ools in New Haven.	
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b> l	nique.gibbs@new-	
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit	Part of a larger organization, o	chain or corporation	
Primary with Satellite Site(s):	☐ Non-profit	Nursery School		
# satellite sites	☑ Public Agency	□ Со-ор		
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmen	t of each site:	
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)		
Date of issue of first OEC license:				
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No	
If yes: (a) was the consent order issued within the last 18 months?   Yes  No				
If yes: (b) The following MUST be attached to the application:				
A copy of the consent order, and	A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.				
Part 3 As of January 2020: Check <u>ALL</u> that apply a	Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces			
contract #	# of Preschool spaces			
	# of School-age spaces			
☐ School Readiness	# of School Readiness spaces			
Head Start, Early Head Start				
☐ Care4Kids	Care4Kids # of Care4Kids certificates			
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]				
Number of currently enrolled children with documented special needs (may or may not be receiving services)				



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CONTINUE MARKS ACCREDITATION FLICIBILITY				
SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:			
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023</li> </ul>			
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes	c. Is your NAEYC program portal up to date?			
Please indicate the date of application:				
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	<ul> <li>d. Have you completed the 4<sup>th</sup> Annual Report in the NAEYC         Accreditation portal?</li> <li>No</li></ul>			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following <u>applicable</u> communications from NAEYC: (Check here if not applicable ☑) ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes \sum No				

SECTION F: NAEYC PROCESS



1.	<b>Steps of the Process:</b> Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.
	Our staff keeps up to date through the district's Early Childhood dept regularly scheduled meetings/trainings. We also receive newsletters and notifications through process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc. email from NAEYC directly. We have not hired anyone new, however when we do, we will review the staff handbook that refers to all the NAEYC standards as well as address any changes during scheduled Para professional meetings
2.	<b>Early Learning Program Accreditation Standards and Assessment Items:</b> How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?
wa to pre ref sta	r program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ys. New Haven Public School's Early Childhood Department presented workshops and professional developments deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to sent in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have amiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also rted to update the class portfolio and the program policies to reflect our current practices. Lastly, we have wnloaded the class tools and other NAEYC resources and are referring to them as needed.



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#### 3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	Leadership and Governance A	cknowledgement			
All programs MUST compl	ete this section:				
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach			
	Signature: Monique M. Gibbs	Date: 05/20/2021			
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood			
	Signature: Pamela Augustine-Jefferson	Date: 05/20/2021			
Site Manager (if applicable):	Name (print):	Title:			
	Signature:	Date:			
-					
nis application covers suppor	t from June 2021 to the NAEYC assessment v	risit or December 31, 2022, whichever comes first.			
. Complete the relevant section					
	on below. 				
B-1. BOARD OF DIRECTORS /	EDUCATION Acknowledgement Section	n not applicable (You must complete B-2)			
The undersigned Chair of the					
ŭ		ssociation for the Education of Young Children (NAEYC).			
•					
<ol> <li>I understand this program will participate in a local support system project administered under the auspices of the Office of Childhood (OEC), in connection with the NAEYC Accreditation process.</li> <li>I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of proimprovement plans in a timely fashion.</li> </ol>					
				•	discuss the above agreements at our (month/day/year)
				oard meeting date will be given, once this applicat	cion is reviewed by NHPS' Teaching & Learning Committee.
Date: <b>May 26, 2021</b>	Signature of Chair, Board of Dir	rectors/Education or Superintendent:			
•	Dr. Iline P. Tracey, Superintendent				
	Printed name of Chair or Superintend	dent: 			
B-2. OWNER Acknowledgeme	ent Section not applica	able (You must complete B-1)			
The undersigned Owner of		that the Program has no Board of Directors and that the owner			
and Program Administrator ha		the Education of Voung Children (NAEVC)			
		ie Program by the National Association for the Education of Young Children (NAEYC). Oport system project administered under the auspices of the Office of Early Childhood (OEC), in connectio			
<ol><li>To participate in a low with the NAEYC According</li></ol>		e auspices of the Office of Early Childhood (OEC), in connection			
3. To expect the owne	r's cooperation and response in creating and imple	ementing program improvement plans in a timely fashion.			
Date:	Signature of Owner:				
	Printed name of Owner:				



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: King Robinson IB STEM School			
Program Address: 150 Fournier Street			
City: New Haven	Zip: <b>06511</b>		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www.ccacregistry	<u>/.org</u> ):	
Program Phone: <b>475-220-2700</b>	Program Fax: <b>475-220-2777</b>		
NAEYC Legacy ID#: <b>729062</b>	NAEYC Original ID#:		
Program Hours of Operation: 9:00am-3:30pm	☐ Part Day or ☐ Full Day ☐ Part Year	or Full Year	
Capacity: <b>60</b>	Current enrollment: <b>60</b>		
Number of Classrooms:	Number of Teaching and Administrative Staff:		
Currently <b>3</b> Pre Covid: <b>3</b>	Currently: <b>7</b> Pre Covid: <b>10</b>		
Program Administrator Name: Caterina Salamone			
Program Administrator OEC Registry ID# (9 digit):  On-site: Image: part time: estimated hours per week:			
Program Administrator Email: caterina.salamone@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs		Primary contact's title: Instructional Coach	
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889		Primary contact's e-mail: monique.gibbs@new-	
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	□ Public Agency	Со-ор	
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:			
Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX# )			
Date of issue of first OEC license:			
Is the program currently operating under a licensing <b>consent order</b> ? Note: consent orders do not have end dates.			
If yes: (a) was the consent order issued within the last 18 months?   Yes  No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			# spaces
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			1



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CESTION B. NAEVO ACCREDITATION FLICIPILITY			
SECTION D: NAEYC ACCREDITATION ELIGIBILITY			
1. Is this program currently NAEYC Accredited? No Yes			
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:		
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023</li> </ul>		
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before <mark>July 1, 2023</mark> .)		
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes		
<ul> <li>d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?</li> <li>No Yes</li> <li>Please indicate the date of application:</li> </ul>	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes		
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No Yes		
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:		
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable □) □ Candidacy decision □ Accreditation Decision Report □ Program's candidacy appeal letter and NAEYC response □ Program's decision appeal letter and NAEYC response □ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.			
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No			

**SECTION F: NAEYC PROCESS** 



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1.	<b>Steps of the Process:</b> Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.
	We were accredited in 2017. We haven't had any new staff members. If we receive any new staff members in the future, we will share the staff handbook and review protocols and procedures. New Haven Public Schools has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices.
2.	Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program
۷.	Accreditation Standards and Assessment Items?
	Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



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#### 3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	Leadership and Governance Acknowledgement			
A. All programs MUST complete this section:				
Person Com	pleting Application:	Name (print): Monique Gibbs	Title: Instructional Coach	
		Signature: Monique M. Gibbs	Date: 5/20/2021	
Prog	gram Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood	
		Signature: Pamela Augustine-Jefferson	Date: 5/20/2021	
Site Man	ager (if applicable):	Name (print):	Title:	
		Signature:	Date:	
	e relevant sectio		nt visit or December 31, 2022, whichever comes first.	
B-1. BOARD	OF DIRECTORS / E	EDUCATION Acknowledgement Sec	tion not applicable (You must complete B-2)	
The undersig	gned Chair of the E	Board of ("Program") or Superintendent	hereby acknowledges the following:	
1. Iu	nderstand this pro		I Association for the Education of Young Children (NAEYC).	
			m project administered under the auspices of the Office of Early	
		connection with the NAEYC Accreditation proc		
		ard of Directors/Education role is to coopera n a timely fashion.	ate and respond to the creation and implementation of program	
		-	will discuss the above agreements at our (month/day/year)	
		pard meeting date will be given, once this appli	ication is reviewed by NHPS' Teaching & Learning Committee.	
Date: May 26, 2021 Signature of Chair, Board of Directors/Education or Superintend		tors/Education or Superintendent:		
-acc. ividy	-0, 2021	Dr. Iline P. Tracey, Superintenden		
		Printed name of Chair or Superint		
B-2. OWNER	<u>Acknowledgeme</u>	nt Section not app	licable (You must complete B-1)	
	gned Owner of	, , , ,	ars that the Program has no Board of Directors and that the owner	
_	n Administrator ha seek accreditation	ve full authority: n of the Program by the National Association fo	or the Education of Young Children (NAFYC)	
2. To		cal support system project administered under	r the auspices of the Office of Early Childhood (OEC), in connection	
			nplementing program improvement plans in a timely fashion.	
Date:		Signature of Owner:		
		Printed name of Owner:		



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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#### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Mauro-Sheridan Interdistrict Magnet School			
Program Address: 191 Fountain Street			
City: New Haven	Zip: <b>06515</b>		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	w.ccacregistry.org):	
Program Phone: <b>475-220-2800</b>	Program Fax: <b>475-691-2805</b>		
NAEYC Legacy ID#: <b>728903</b>	NAEYC Original ID#:		
Program Hours of Operation: 9:00 am-3:30 pm	☐ Part Day or ☐ Full Day [	Part Year or Full Year	
Capacity: <b>60</b>	Current enrollment: <b>54</b>		
Number of Classrooms:	Number of Teaching and Administrative	e Staff:	
Currently <b>3</b> Pre Covid: <b>3</b>	Currently: 10 Pre Covid: 13		
Program Administrator Name: Sandy Kaliszewski		_	
Program Administrator OEC Registry ID# (9 digit):	Program Administrator OEC Registry ID# (9 digit):  On-site:  on-site:  part time: estimated hours per week:		
Program Administrator Email: Sandy.Kaliszewski@new-haven.k1	2.ct.us		
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



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SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stati	us, capacity, and current enrollmer	it of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.	☐ No
If yes: (a) was the consent order issued within	n the last 18 months?  Yes  No		
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply a	nd indicate contract number AND num	ber of funded spaces	# spaces
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



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CECTION D. MAEVO ACCREDITATION FLICIPILITY			
SECTION D: NAEYC ACCREDITATION ELIGIBILITY  1. Is this program currently NAEYC Accredited?  No  Yes			
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:		
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li></ul>	<ul> <li>What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)?</li> </ul>		
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)		
c. Have you <u>enrolled</u> (Step 1) with NAEYC? \( \subseteq \text{No} \subseteq \text{Yes} \)  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes		
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes  Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes		
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No Yes		
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:		
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑)  ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.			
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation?			

SECTION F: NAEYC PROCESS



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Mauro-Sheridan Interdistrict Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public



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Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and		
teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs		
the instructional manager on supports and training necessary to address the individual's professional needs.		



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# NAEYC Accreditation Support Application eadership and Governance Acknowledgement

	eadership and Governance Ac	knowledgement
All programs MUST comple	te this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique Gibbs	Date: 5/20/2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
. rogram riammon acom		
	Signature: Pam Augustine-Jefferson	Date: 5/20/2021
Site Manager (if applicable):	Name (print):	Title:
	Signature:	Date:
s application covers support		sit or December 31, 2022, whichever comes first.
B-1. BOARD OF DIRECTORS / E	DUCATION Acknowledgement Section	not applicable (You must complete B-2)
The undersigned Chair of the B	soard of ("Program") or Superintendent here	eby acknowledges the following:
1. I understand this pro	gram is pursuing accreditation by the National Ass	ociation for the Education of Young Children (NAEYC).
2. I understand this pro	ogram will participate in a local support system pr	roject administered under the auspices of the Office of Early
	connection with the NAEYC Accreditation process.	
		nd respond to the creation and implementation of program
improvement plans i  4. I understand that the		liscuss the above agreements at our (month/day/year)
TBD meeting. A Bo	pard meeting date will be given, once this application	on is reviewed by NHPS' Teaching & Learning Committee.
	Une Lucy	
Date: May 26, 2021	Signature of Chair, Board of Directors/	Education or Superintendent:
	Dr. Iline P. Tracey, Superintendent	
	Printed name of Chair or Superintende	ent: 
B-2. OWNER Acknowledgeme	nt Section not applicab	ole (You must complete B-1)
The undersigned Owner of		hat the Program has no Board of Directors and that the owner
and Program Administrator ha		a Education of Version (NAEVO)
	n of the Program by the National Association for the	e Education of Young Children (NAEYC).  auspices of the Office of Early Childhood (OEC), in connection
with the NAEYC Accr		adspices of the office of Early Childhood (OEC), in conficction
		menting program improvement plans in a timely fashion.
Date:	Signature of Owner:	
	Printed name of Owner:	



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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#### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Elm City Montessori School			
Program Address: 405 Blake Street			
City: New Haven	Zip: <b>06515</b>		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www.ccacregi	ístry.org):	
Program Phone: <b>475-220-4100</b>	Program Fax: <b>475-387-4824</b>		
NAEYC Legacy ID#: <b>729153</b>	NAEYC Original ID#:		
Program Hours of Operation: 9:00 am - 3:45 pm	☐ Part Day or ☐ Full Day ☐ Part Y	ear or Full Year	
Capacity: <b>80</b>	Current enrollment: <b>80</b>		
Number of Classrooms:	Number of Teaching and Administrative Staff:		
Currently <b>4</b> Pre Covid: <b>4</b>	Currently: 13 Pre Covid: 13		
Program Administrator Name: Julia Webb			
Program Administrator OEC Registry ID# (9 digit):	Program Administrator OEC Registry ID# (9 digit):  On-site:   full time   part time: estimated hours per week:		
Program Administrator Email: julia.webb@elmcitymontessori.org	Program Administrator Email: julia.webb@elmcitymontessori.org		
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



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SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			uctional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889	Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-		
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization, o	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	□ Public Agency	□ Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmen	t of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.   Yes	☐ No
If yes: (a) was the consent order issued within	n the last 18 months?  Yes  No		
If yes: (b) The following MUST be attached to	If yes: (b) The following MUST be attached to the application:		
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check ALL that apply a	Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces		
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY			
1. Is this program currently NAEYC Accredited? No Yes			
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:		
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li><li>Please explain how this date was chosen.</li></ul>	<ul> <li>a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 5/1/2023</li> <li>(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</li> </ul>		
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes		
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?  No Yes  Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes		
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No  Yes		
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:		
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable □) □ Candidacy decision □ Accreditation Decision Report □ Program's candidacy appeal letter and NAEYC response □ Program's decision appeal letter and NAEYC response □ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.			
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No			

**SECTION F: NAEYC PROCESS** 



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 Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Elm City Montessori School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

All programs MUST comple	ete this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021
Site Manager (if applicable):	Name (print):	Title:
	Signature:	Date:
		sit or December 31, 2022, whichever comes first.
mplete the relevant section	on below. 	
3-1. BOARD OF DIRECTORS / E	EDUCATION Acknowledgement Section	not applicable (You must complete B-2)
The undersigned Chair of the E	Board of ("Program") or Superintendent here	eby acknowledges the following:
1. I understand this pro	gram is pursuing accreditation by the National Ass	sociation for the Education of Young Children (NAEYC).
2. I understand this pro		
Childhood (OEC), in o	connection with the NAEYC Accreditation process.	
3. I understand this Bo	ard of Directors/Education role is to cooperate a	nd respond to the creation and implementation of progra
improvement plans i	n a timely fashion.	
4. I understand that the	e Board of Directors/Education has discussed/will o	discuss the above agreements at our (month/day/year)
TBD meeting. A Bo	pard meeting date will be given, once this application	on is reviewed by NHPS' Teaching & Learning Committee.
	Une throng	
Date: May 26, 2021	Signature of Chair, Board of Directors,	/Education or Superintendent:
	Dr. Iline P. Tracey, Superintendent	
	Printed name of Chair or Superintend	ent: 
3-2. OWNER Acknowledgeme	nt Section not applicab	ole (You must complete B-1)
The undersigned Owner of	("Program") hereby acknowledges and swears t	hat the Program has no Board of Directors and that the own
and Program Administrator ha	ve full authority:	
<ol> <li>To seek accreditation</li> </ol>	n of the Program by the National Association for th	e Education of Young Children (NAEYC).
2. To participate in a lo	cal support system project administered under the	auspices of the Office of Early Childhood (OEC), in connecti
with the NAEYC Accr	editation process.	
3. To expect the owner	's cooperation and response in creating and imple	menting program improvement plans in a timely fashion.
Date:	Signature of Owner:	

Printed name of Owner:



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#### Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

#### What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
   Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

#### How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

#### Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
  are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

#### How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (<a href="www.ccacregistry.org">www.ccacregistry.org</a>), or emailing it to <a href="mailto:OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a>.
  - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

#### How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

#### Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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#### **NAEYC Accreditation Support: Spring 2021 Application**

Complete application must be received at <a href="OEC.Accreditation@ct.gov">OEC.Accreditation@ct.gov</a> or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION		
Program Name: Ross Woodward Classical Studies Inter	district Magnet School	
Program Address: 185 Barnes Avenue		
City: New Haven	Zip: <b>06513</b>	
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u> ):	
Program Phone: <b>475-220-3100</b>	Program Fax: <b>475-220-3170</b>	
NAEYC Legacy ID#: <b>729017</b>	NAEYC Original ID#:	
Program Hours of Operation: 9:00am – 3:30pm	☐ Part Day or ☑ Full Day	Part Year or Full Year
Capacity: <b>60</b>	Current enrollment: 58	
Number of Classrooms:	Number of Teaching and Administrative Staff:	
Currently <b>3</b> Pre Covid: <b>3</b>	Currently: 10 Pre Covid: 10	
Program Administrator Name: Robert Davis		
Program Administrator OEC Registry ID# (9 digit):	On-site:  full time part time: estimated hours per week:	
Program Administrator Email: Robert.davis@new-haven.k12.ct.u	s	
Education Consultant Name:		
Education Consultant – Town of residence: State:		
Date of last visit/call from/to Education Consultant:		
Purpose of last contact with Education Consultant:		
Describe the consultant's role in your program and the amount of contact you have with them:		
Describe any other consultants your program uses, the nature and extent of the use:		
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:		



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SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889		Primary contact's e-mail: <b>mo</b>	nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	□ Public Agency	□ Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#	)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.  Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months?   Yes  No			
If yes: (b) The following MUST be attached to the application:			
$\square$ A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services)			



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY		
1. Is this program currently NAEYC Accredited? No Yes		
If you answered <b>No</b> , please answer the questions in this column:	If you answered <b>Yes</b> , please answer the questions in this column:	
<ul><li>a. By what date do you want the Accreditation decision (your goal date):</li><li>b. Is this a firm date or is there some flexibility?</li><li>Please explain how this date was chosen.</li></ul>	<ul> <li>a. What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 3/1/2023</li> <li>(**Note: programs eligible for this application must have a</li> </ul>	
	valid until date before <mark>July 1, 2023</mark> .)	
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes  Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☐ Yes	
<ul> <li>d. Have you <u>applied</u> (Step 2) for NAEYC accreditation?</li> <li>No Yes</li> <li>Please indicate the date of application:</li> </ul>	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes	
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 <sup>th</sup> Annual Report in the NAEYC Accreditation portal? No  Yes	
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:	
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable S)  Candidacy decision		
SECTION E: WORK TO BE ADDRESSED		
Please identify the reasons you are applying for this support:  The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.		
If accepted for AQIS services, a <b>program leader</b> is <b>REQUIRED</b> to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No		
SECTION F: NAEYC PROCESS		

Page 4



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 Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Ross Woodward Classical Studies Interdistrict Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

#### 3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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# NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

All programs MUST comple	ete this section:			
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach		
	Signature: Monique M. Gibbs	Date: 5/20/2021		
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood		
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021		
Site Manager (if applicable):	Name (print):	Title:		
	Signature:	Date:		
_				
s application covers support	from June 2021 to the NAEYC assessment vi	isit or December 31, 2022, whichever comes first.		
Complete the relevant section		······································		
B-1. BOARD OF DIRECTORS / I	EDUCATION Acknowledgement Section	not applicable (You must complete B-2)		
The undersigned Chair of the E				
J	, , ,	sociation for the Education of Young Children (NAEYC).		
·		roject administered under the auspices of the Office of Earl		
	connection with the NAEYC Accreditation process.			
	3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program			
improvement plans i	•	d'anna bha ab an ann an		
		discuss the above agreements at our (month/day/year) ion is reviewed by NHPS' Teaching & Learning Committee.		
Date: May 26, 2021	te: May 26, 2021 Signature of Chair, Board of Directors/Education or Superintendent:			
Date: Way 20, 2021	Dr. Iline P. Tracey, Superintendent			
	Printed name of Chair or Superintend	ent:		
B-2. OWNER Acknowledgeme	nt Section not applical	ble (You must complete B-1)		
The undersigned Owner of	("Program") hereby acknowledges and swears t	that the Program has no Board of Directors and that the owne		
and Program Administrator ha	ve full authority:			
	n of the Program by the National Association for th	ne Education of Young Children (NAEYC).		
	cal support system project administered under the	e auspices of the Office of Early Childhood (OEC), in connection		
	·	menting program improvement plans in a timely fashion.		
Date:	Signature of Owner:			
	Printed name of Owner:			

#### MEMORANDUM OF AGREEMENT

The New Haven Board of Education ("Board") and the New Haven Federation of Teachers, Local 933, AFT ("Union") are parties to a Collective Bargaining Agreement expiring on June 30, 2023.

Whereas, the Parties recognize the need to establish a summer school program in 2021 to address, in part, educational remediation necessitated by the COVID-19 pandemic and its impact on learning during the 2020-2021 academic year;

Therefore, the Board and Union hereby agree to the following:

- 1. The Board will create "Summer Camp 2021" for its 2021 summer school program.
- Classroom teachers shall be compensated at \$45.00 per hour for all work performed in connection with the 2021 summer school/ Summer Camp program. It is expected that the total number of hours for the summer school program will be 84 hours. The parties agree, however, that additional hours, if necessary, shall be compensated at the \$45.00/hour rate.
- 3. Teachers who are assigned as Building Leaders for the 2021 summer school/ Summer Camp program shall be compensated at \$50.00 per hour for all work performed in connection with the 2021 summer school/ Summer Camp program. It is expected that the total number of hours for the summer school program for Building Leaders will be 105 hours. The parties agree, however, that additional hours, if necessary, shall be compensated at the \$50.00/hour rate.
- 4. This agreement shall not serve as precedent nor shall it be used as evidence of bargaining history, nor shall it be admissable in any other forum, except to enforce its terms. Summer school rates of pay shall revert to existing rates in the collective bargaining agreement once the 2021 summer school/ Summer Camp program has concluded.

David Cicarella, NHFT President

10 June 2021

Dr. Iline Tracey, Superintendent, New Haven Public Schools

# MEMORANDUM OF AGREEMENT BETWEEN NEW HAVEN BOARD OF EDUCATION AND

LOCAL 3429 of COUNCIL 4, AFSCME, AFL-CIO

RE: Pay Rate for Summer 2021

June 8, 2021

This Memorandum of Agreement ("Memorandum") is entered into by and between the New Haven Board of Education (the "Board") and Local 3429 of Council 4, AFSCME, AFL-CIO (the "Union").

Whereas the Parties recognize the need to establish a summer school program in 2021 to address, in part, educational remediation necessitated by the COVID-19 pandemic and its impact on learning during the 2020-2021 academic year.

Therefore, the Board and Union hereby agree to the following:

The Board will create "Summer Camp 2021" for its 2021 summer school program. Summer school program is scheduled to begin July 1, 2021 and ending July 30, 2021.

- 1. Paraprofessionals shall be compensated at \$25.00 per hour for all work performed in connection with the 2021 summer school/ Summer Camp program. It is expected that the total number of hours for the summer school program will be 84 hours. The parties agree, however, that additional hours, if necessary, shall be compensated at the \$25.00/hour rate.
- 2. This agreement shall not serve as precedent nor shall it be used as evidence of bargaining history, nor shall it be admissible in any other forum, except to enforce its terms. Summer school rates of pay shall revert to existing rates in the collective bargaining agreement once the 2021 summer school/ Summer Camp program has concluded.
- 3. This agreement begins July 1, 2021 and ends July 30, 2021.

In witness whereof, the parties have caused their names to be signed on this \_\_\_ day of June 2021.

Dr. Iline Tracey

Superintendent, New Haven Public Schools

Hyclis Williams

President, Local 3429 of Council 4, AFSCME,

AFL-CIO



Keisha Redd-Hannans, Ivelise Velazquez, Gemma Joseph-Lumpkin, Lisa Pietrosimone, and Tracey Phillpot Board of Education June 14, 2021

# Summer of Fun 2021



New Haven Public Schools is committed to providing a Summer of Fun for our students through engaging and enriching experiences that reconnects them with their peers and staff in the District.





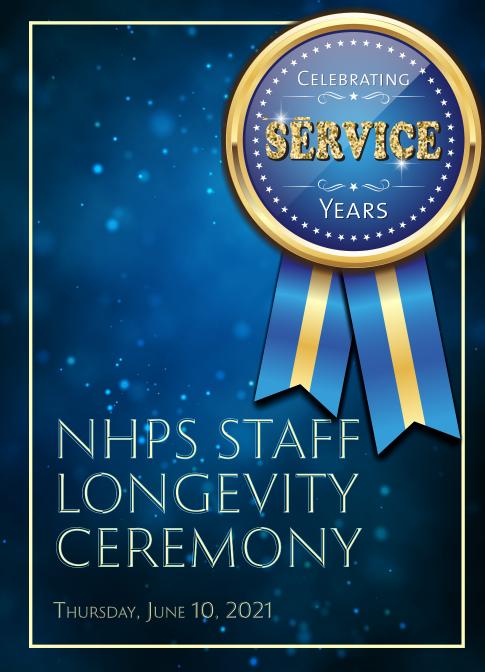
## HONOREES, CONT'D

Albert Griffin | 29 Karlen Meinsen | 29 Lisa Pires | 29 **Hector Burgos | 29** Hilcia Medero | 29 Michele Ricci | 29 Ruth Ellis | 29 Susan Norwood | 29 Alicia Govenechea | 29 Betty Alford | 28 Sabrina Breland | 28 Marvin Christley | 28 Kevin Daley | 28 Kim Frosolone | 28 Rovce Hatfield | 28 Glynis King-Harrell | 28 Barbara Leblanc | 28 Stacie Melendez | 28 Pedro Mendia | 28 Erik Patchkofsky | 28 Alyssa Smith | 28 Alice Vazquez | 28 Jonathan Wilson | 28 Michelle Hudson-Streater | 28 Lucia Rafala | 28 Sandra Walker | 28 Trudy Anderson | 28 Laura Benevento | 28 Regina Criscuolo | 28 Michael Mazzacane | 28 Margaret Wooten | 28 Toni Davis | 28 Seguella Coleman | 28 Jubaliz Lopez | 28 Pasquale Delucia | 28 **Tracey Mccutchen-Hill** 128 Sharon Arnold | 27 Sandra Cates-Clark | 27 Shervl Coe | 27 George Flanagan | 27 Sondi Jackson | 27

Joel Moncrease | 27 Luz Tobon | 27 Sharon Bunting | 27 Luz Rivera | 27 Krima Byrd | 27 Mia Edmonds-Duff | 27 Angela Ford | 27 Debra Schimelfanick | 27 Antonio Nunez | 27 Eric Scott | 27 Joanne D'Angelo | 27 Martha Hart | 27 Gary Aurora | 26 Ariana Buckley | 26 David Galligan | 26 Suzanne Iovanne | 26 Yolanda Jones-Generette | 26 Waltrina Kirkland-Mullins | 26 Mindy Taber | 26 Alice Coleman | 26 Paula Daitzman | 26 Stephen Dest | 26 Patricia Harkins | 26 Deborah Lawson | 26 Karen Mcnulty | 26 Allen Scott | 26 Wanda Vazquez | 26 Silviana Alvarez | 26 Marguerite Donohue | 26 Cynthia Heiter | 26 Shirley Love | 26 Debra Magnuson | 26 Charles Blango | 26 Tyree Mccray | 26 Mary Caraway | 26 Jeffrey Wandel | 26 Timothy Visel | 26 Patricia Abdur-Rahman 125 Reginald Augustine | 25

Louise Coppola | 25 Carolyn Gardner-Kennedy | 25 Genith Hemphill | 25 James Kennev | 25 Simone Minichino-Garofalo | 25 Sharon Moore | 25 Antoinette Muoio | 25 Joriett Plunkett | 25 Rochelle Villano | 25 Marie Ackerman | 25 Mildred Maebry | 25 Dianne Spence | 25 Toni Walker | 25 Lynn Kelly | 25 Elsa Rivera | 25 Nurvs Delacruz | 25 Anita Dowdy | 25 Scot Esdaile | 25 Jeanne Lawrence | 25 Sharon Mcduffie | 25 Ramona Coppola | 25 Pauline Mendez-Clarke 125 Pamela Padua | 25 Lori Silverberg | 25 Maria Torres | 25 Earl Carthens | 25 Charline Cupole | 25 Danyel Jones | 25 Keith Young | 25 Andrew Porto | 25 John Walsh | 25 Alba Williams | 25 Donna Henry-Greene 125 Matthew Longobardi | 25 Melissa Mccov | 25 Rachael Parrott | 25 Licia Altieri | 25 Barri Bolden | 25

Marie Fappiano | 24





# PROGRAM

#### Welcome

Superintendent's Remarks

Dr. Iline Tracey, **Superintendent** 

#### Student Performance

**COOP** Fame Production

#### **Special Honoree Presentations**

**Penny Conti Claudine Chambers** Linda Hannans **Blanche Harris** - Video Intermission -**Rosalind Lobo Dyann Monroe Lucille Patton** Wilhelmina Williamson

**Final Remarks** 

# HONORFE

**Dvann Monroe | 52** Blanche Harris | 51 Claudine Chambers | 50 Lucille Patton | 50 Penny Conti | 50 Rosalind Lobo | 50 Wilhelmina Williamson 149 Linda Hannans | 48 Pamela Monk Kellev | 43 Michele Cappiello | 43 Joseph Steele | 42 Anna Atkinson | 42 David Cicarella | 42 Norine Polio | 41 Alisa Williams | 41 Mary Lou Mignosa | 41 Shervl Tolson | 39 Janice Mckenzie | 38 Kimberley Georgia-Steele Kimberly Francis | 33 138 Valarie Arrington-Steele 137 Ellen Maust | 37 Harry Welfare | 37 Pamela Tonge | 37 Gwendolyn Bright | 36 Iline Tracev | 36 Diane Glenn | 36 Diane Digioia | 36 Val Jean Belton | 35 Lynn Brunelli | 35 Joanne Pompano | 35 Julie Browning | 35 Diane Henley | 35 Judith Perlroth | 35 Nancy Adorno | 35 Rosemarie Linebarger 135 Charlene Mobley | 35 Sylvia Petriccione | 35 Marybeth Kiely | 35

Dawn Denuzzo | 35 Aubry Jones | 35 Karen Bonanno | 34 Susan Denicola | 34 Kathleen O'Donnell-Moss 134 Joan Robinson | 34 Lynn Brantley | 34 Hilda Holness | 34 Paula Mcgovern | 34 Karen Wilkinson | 34 John Buell | 34 Frances Keeton | 34 Harriett Alfred | 33 Peggy Benevento | 33 Lisa Campbell-Hudson 133 Milvia Concas | 33 Patrice Edwards | 33 Debra Goodrich | 33 Carl Legere | 33 Delores Marshall | 33 Kathleen Mattern | 33 Sheila Pedicini | 33 Linda Randi | 33 Keith Snedeker | 33 Lennell Williams | 33 Karen King | 33 Mary Segal | 33 Tariq Ben-Salahuddin 132 April Brown | 32 Kimberly Cudworth | 32 Harold Haughton | 32 Angela Leone | 32 Darren Lerner | 32 Joseph Lewis | 32 Amy Miller | 32 Myrna Rosa | 32 Rosemary Russo | 32 Donna Schlank | 32

Michele Sherban | 32 Lance Stewart | 32 Eric Yuhas | 32 Linda Delucia | 32 Robert Moore | 32 Grace Nathman | 32 Irma Rodriguez | 32 Veronica Brantley | 31 Martha Combs | 31 Dale Joyner | 31 Luz Perez | 31 Linda Whiteley Foster | 31 Carmen Acuna-Torres | 31 Karen Carazo | 31 Alma Langley | 31 **Ivette Reyes | 31** Linda Tucker | 31 Kristin Wetmore | 31 Barbara Williams | 31 Roy Araujo | 31 Robin Seard | 31 Marilyn Carson | 31 Michael Ellison | 31 Valerie Pervis-Pritchett 131 Michelle Bogart | 31 Parris Lee | 31 James Newton | 30 Ann Raymond | 30 Brenda Mcduffie | 30 Frances Pierson | 30 Marta Corniel | 30 Doreen Flynn | 30 Juanita Mazyck-Uzuka 130 Maribel Torres | 30 John Acquavita | 30 Starr Birt | 30 Zulma Roldan | 30 Rodney Boyd | 29 **Kerry Courcey | 29** Jennifer Dinan | 29



# **ARP ESSER GRANT Update**

American Rescue Plan: Elementary and Secondary School Emergency Relief Fund

Dr. Iline P. Tracey Superintendent of Schools

Keisha Redd-Hannans Assistant Superintendent for Instructional Leadership

> Board of Education Meeting June 14, 2021

## Overview: ARP ESSER



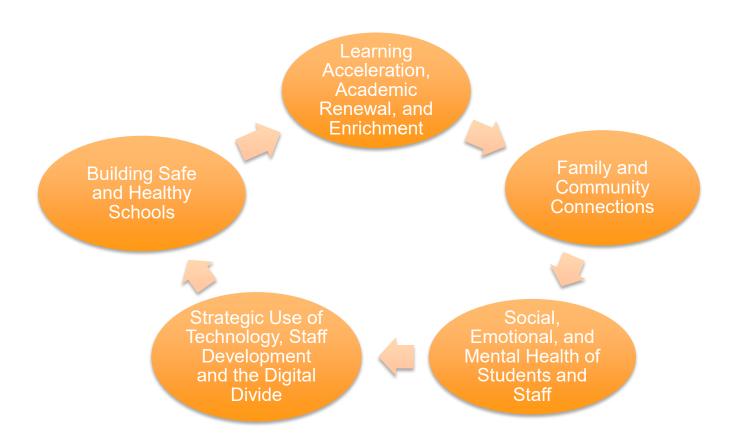
## **New Haven Public Schools Allocation: \$79,961,069**

LEAs must reserve 20% of their allocation to address learning loss through the implementation of evidence-based interventions and ensure those interventions:

- Set Aside: \$15,992,214
- Respond to students social, emotional, and academic needs
- Address disproportionate impact of underrepresented subgroups

## ARP ESSER State Level Priorities Revisited

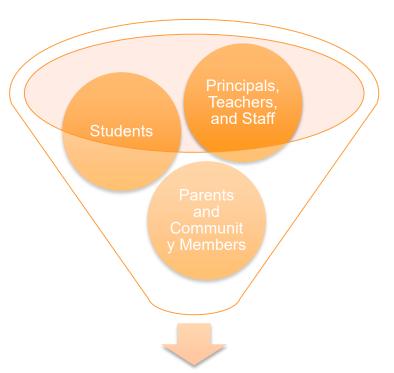




## **Every School Matters: Innovation for Success**



ARP ESSER School Allocation: \$10,920,000



Innovative practices that will lead to meaningful, engaging, and personalized learning experiences for students, staff, and families

# ARP ESSER Stakeholder Engagement



ARP ESSER Grant Focus Group Summary		
Stakeholder Group	Number of Attendees	
Administrators	115	
Teachers	1425	
Staff	787	
Students	2,387	
Family/Community Partners	708	
TOTAL NHPS	5,422	

# ARP ESSER Application Timeline



Activity	<u>Deadline</u>	Progress
Meet with Central Office Leaders and School Leaders to discuss the goals of the ARP ESSER Grant and inform them of the funds allocated to each school	May 12, 2021	Completed
Provide overview of the Goals of the ARP ESSER Grant to the Finance Committee and the Board of Education	May 24, 2021	Completed
Central Office Leaders and School Leaders meet with stakeholders in focus groups to listen to ideas	May 28, 2021	Completed
Principals submit their ARP ESSER Proposals for review by their Principal Supervisor	May 28, 2021	Completed
Provide stakeholder engagement information and timeline for application submission to the Board of Education	June 14, 2021	Completed
Feedback will be provided to the principals by their Principal Supervisor	June 15, 2021	In Progress
Fall 2021 In-Person Draft Instruction Plan Posted on the Website	June 23, 2021	In Progress
School Summary Sheets submitted to Assistant Superintendent Redd-Hannans	June 30, 2021	In Progress

# ARP ESSER Application Timeline



<u>Activity</u>	<u>Deadline</u>	<b>Progress</b>
Assistant Superintendent Redd-Hannans		
will draft summary of recommendations for	July 7, 2021	Not Started
discussion with the Executive Team		
Present ARP ESSER Grant draft highlights		
to the Finance Committee and the Board	July 12, 2021	Not Started
of Education for feedback		
Discuss and finalize recommendations		
from the focus groups for the	July 14, 2021	Not Started
Superintendent with the Executive Team		
Submit recommendations to the	July 16, 2021	Not Started
Superintendent	July 10, 2021	Not Started
Present ARP ESSER Grant draft highlights		
to the Finance Committee and the Board of	July 26, 2021	Not Started
Education for feedback		
Submit ARP ESSER Grant for review and		
approval by the Connecticut State	August 16, 2021	Not Started
Department of Education		
Submit ARP ESSER Grant Abstract for		
review and approval by the Finance		Not Started
Committee and the Board of Education	August 23, 2021	



# Safe Return to In-Person Instruction and Continuity of Services Plan [Draft] ARP ESSER Requirement

Dr. Iline P. Tracey
Superintendent of Schools
Dr. Paul Whyte
Assistant Superintendent for Instructional Leadership

New Haven Board of Education Presentation June 14, 2021

# Overview:



 The federal government requires that each Local Education Agency (LEA) create a <u>Safe Return to In-Person Instruction and</u> <u>Continuity of Services Plan (the Plan).</u>

 This plan must be publicly available online by June 23, 2021 and submitted to the Connecticut State Department of Education (CSDE) as a part of the ARP ESSER application due mid-August 2021.

#### Safe Return to In-Person Instruction Plan and Continuity of Services Plan



LEAs receiving funds must, within 30 days of receiving funds (June 23), make publicly available on its website a plan for the safe return to in-person instruction and continuity of services.

#### Federal mandate requires:

- Must be made publicly available online. It is also required that these plans be in an understandable and uniform format
- LEAshall seek public comment prior to publishing and take such comments into account in the development of the plan
- If an LEAdeveloped a plan before ARP was enacted that does not address the
  outlined requirements but otherwise complied with the requirements for
  public posting and comments, the LEAmust revise its plan no later than six
  months after it last reviewed its plan.
- Plan must be updated at least every six months through September 30, 2023

# ARP ESSER Timeline



#### March 24

2/3 of ARP ESSER Funds awarded to CSDE

#### May 24

ARP ESSER assurances due to CSDE funds awarded and application available

#### June 23

LEA Safe Return to In-Person Instruction Plan made available publicly

# Sept 30, 2024

ARP ESSER funds must be obligated















#### May 17 ARP ESSER assurances released by CSDE

June 7 CSDE ARP ESSER plan due to CSDE

Mid-August ARP ESSER application due to CSDE

#### Overview:

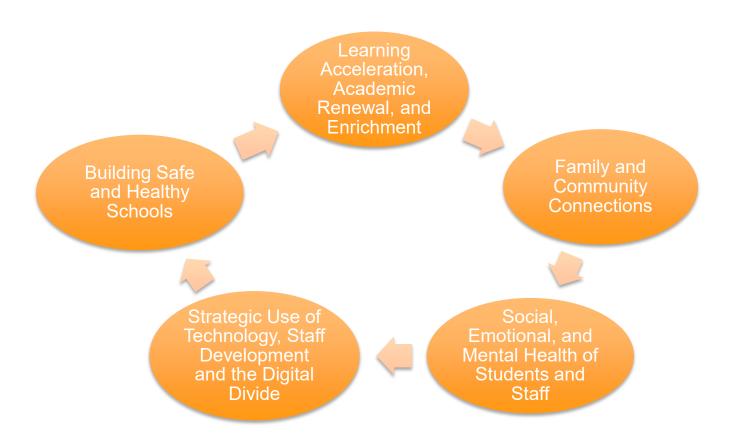


There are five areas that LEAs must consider when developing the Safe Return to In-Person Instruction and Continuity of Services Plan:

- Health and Safety Strategies
- II. Continuity of Services
- III. Public Comment
- IV. Periodic Review Process
- v. Understandable and Uniform Format

# State Level Priorities Revisited







# **Health and Safety Strategies**

#### Health and Safety: Universal and Correct Wearing of Masks



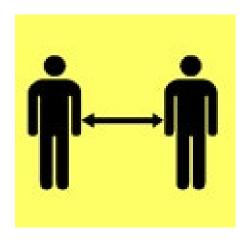


Students must wear face coverings or masks that completely cover the nose and mouth while in common areas and when in transit through the school. on the bus, with exceptions only for those students for whom it is not safe to do so due to medical conditions.

"Mask Breaks" will continue to be provided during the day. Parents will be responsible for providing students with face coverings or masks. Schools will have backup disposable masks available for students who forget them.

## Health and Safety: Physical distancing (e.g., including use of cohorts)





#### Where feasible:

- Maximum distancing will be used
- Cohorts will be maintained
- Bathroom occupancy limitations

#### Health and Safety: Handwashing and respiratory etiquette





Students must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing

## Health and Safety: Limited Access and Required Masking





- Safety Precautions will limit unnecessary entrance of parents, guardians and other visitors into the building.
- NHPS will continue to use video conferencing to hold meetings for convenience of participants
- If an in-person meeting is necessary, the visiting parties must wear a mask at all times in NHPS buildings regardless of vaccination status

#### Health and Safety: Cleaning protocols



# NEW HAVEN PUBLIC SCHOOLS FACILITIES DEPARTMENT RETURN TO SCHOOL (FISCAL YEAR 2021-2022) COVID-19 CLEANING & DISINFECTION PLAN

This checklist is to be used to deep clean and disinfect all common touch point surfaces, or for an entire facility.

#### CHECKLIST INSTRUCTIONS:

- Cleaning staff are required to initial the appropriate box for areas that they have sanitized.
- Checklists must be copied and filed on-site then submitted by Building Managers to Supervisors weekly.
- Supervisors are required to approve each form by printing and initialing the top right of each form.
- Supervisors will provide a copy of each form to Environmental Health & Safety Trainer & Coordinator (E.H.S.). The E.H.S will then file electronic and hard copies.
- See sample of completed form (Fig. 1)

Products used: Hillyard Q.T° Plus 24 Arsenal or Hillyard Re-Juv-Nal° (EPA Reg # 1839-169-1658) . These are CDC approved products for the treatment of surfaces contaminated by the COVID-19 virus. See links below for SDS sheets.

https://b2b.hillyard.com/productdetail/index/grid/wwm/PD~HIL0082400 https://b2b.hillyard.com/productdetail/index/grid/wwm/PD~HIL0081600

GYM	MONDAY			TUESBAY			WEDNESDAY			THURSDAY			FRIDAY			SATURDAY			SUNDAY		
	Earty	Mid	E00	Earty	Mid	EOD	Early	Mid	E00	Early	Mid	EOD	Earty	Mid	EOD	Early	Mid	EOD	Early	Mid	EOC
Switches/Plates	J.M	J.M.	D.F.	BUL	B.L.	D.F.	J.M.	J.M.	D.F.	J.M.	ML	M.B.	3.M	M.L	D.F.	E.S.	E.S.	D.F.	3.86	ML	D.J
Bleachers	J.M	J.M.	D.F.	B.L.	B.L.	P.F.	J.M.	J.M.	D.F.	2.W.	J.M	M.B.	2.M	J.M.	P.F.	E.5.	E.5.	D.F.	2.W.	JM	12-1
All Athlitic Equipment	J.M	J.M.	D.F.	p.L.	D.L.	D.F.	J.M.	J.M.	D.F.	3.86	J.M	M.0.	3.M	J.M.	D.F.	E.S.	E.S.	D.F.	3.86	JM	10-3
All Lucker Room Areas	M.E.	J.M.	D.F.	9.1.	9.1.	D.F.	JUN.	J.M.	D.F.	3.86	ML	M.G.	3.M	J.M.	D.F.	E.S.	E.S.	D.F.	3.86	ME	10.3
Mats	J.M	J.M.	D.F.	B.L.	B.L.	D.F.	J.M.	J.M.	D.F.	2'W.	JM	M.G.	3.M	J.M.	D.F.	E.S.	E.5.	D.F.	3.M	J.M	10.1
Apparatus	J.M	J.M.	D.F.	19.L.	B.L.	D.F.	J.M.	J.M.	D.F.	2'W	J.M	M.G.	3.M	J.M.	D.F.	E.5.	E.5.	D.F.	2.86	JM	10.1
KITCHEN/CAFETERIA	Early	Mid	EOD	Early	Mid	600	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	600	Early	Mid	EOD	Early	Mid	EOI
Appliances / Utensils	J.M	J.M	D.F.	P.L.	19.L.	D.F.	J.M.	J.W	D.F.	J.M.	MLL	M.G.,	J.M.	JJM	D.F.	E.S.	E.S.	D.F.	J.M.	NLL	D.
Sinks/ Faucets	J.M	JM	D.F.	W.L.	18.L.	D.F.	J.M.	J.W	D.F.	J.M.	J.M	M.B.	J.M	J.M	D.F.	E.S.	E.S.	D.F.	J.M.	JJM	20-7
Counters	J.M	ML	D.F.	$B.L_{\rm o}$	B.L.	D.F.	J.M.	J.W.	D.F.	M.E.	ML	M.B.	J.M	J.M	D.F.	E.S.	E.S.	D.F.	M.E.	ML	D.;
Switches/Flates	J.M	J.M	D.F.	B.L.	19.L.	D.F.	J.M.	J.W	D.F.	J.M.	J.M	M.G.	J.M	TW	D.F.	E.S.	E.5.	D.F.	J.M.	JM	0.1
Tables / Prep Tables	J.M	J.M	D.F.	B.L.	19.L.	D.F.	J.M.	J.W	D.F.	J.M.	J.M	M.G.	J.M	TW	D.F.	E.S.	E.5.	D.F.	J.M.	JM	D.)
Seats	J.M	J.M	$\mathcal{D}_{*}F_{*}$	P.L.	19.L.	D.F.	J.M.	J.W	D.F.	J.M.	JUM	M.G.	J.M.	J.M	D.F.	E.S.	E.S.	D.F.	J.M.	JJM	D.
																					_
LIRRARY	Early	Mid	FOD	Early	Mid	600	Early	Mid	EOD	Early	Mid	FOD	Early	Mid	EOD	Early	Mid	EOD	Early	Mid	EOI
Computers/ Mouse	J.M	J.M	D.F.	8.L.	19.L.	D.F.	J.M.	J.W	D.F.	J.M.	ML	M.G.	J.M	JW	D.F.	E.S.	E.S.	D.F.	J.M.	JM	0.7
Counters	J.M	J.M	D.F.	19.L.	19.L.	D.F.	J.M.	J.W	D.F.	J.M.	J.M	M.G.	J.M	TW	D.F.	E.S.	E.S.	D.F.	J.M.	JM	D.
Switches/Plates	J.M	ML	D.F.	B.L.	B.L.	D.F.	J.M.	J.W.	D.F.	M.L	MLE	M.B.	J.M	J.W	D.F.	E.S.	E.S.	D.F.	M.E.	ML	D.)
Tables	J.M	MLE	D.F.	B.L.	9.1.	D.F.	7.16	J.W.	D.F.	M.E.	MLE	М.О.	Z.M	TIM	D.F.	E.S.	E.S.	D.F.	JAK	ML	D.)
Scots	J.M	ME	D.F.	9.1	9.L	D.F.	TW	J.W	D.F.	J.M.	ME	M.G.	Z.M	T.M	D.F.	E.S.	E.S.	D.F.	J.M.	JM	D.)
	_		_	_	_	_			_		_	_		_	_	_	_	_	_	_	_
AUDITORIUM	Early	Mid	EOD	Early	Mid	100	Early	Mid	ECID	Early	Mid	EOD	Early	Mid	100	Early	Mid	ECID	Early	Mid	to
Seats	J.M	ML	D.F.	B.L.	B.L.	D.F.	J.M.	J.W.	D.F.	M.C.	ML	M.B.	J.M	J.M	D.F.	E.S.	E.S.	D.F.	M.E.	ML	D.
Microphone / Pedium	J.M	MLE	D.F.	B.L.	B.L.	D.F.	T.M.	J.W.	D.F.	J.M.	MLL	M.G.	J.M.	M.L.	D.F.	E.S.	E.S.	D.F.	M.E.	MLE	D.7
Handles	JT.MI	JUL DA	D.F.	TO.L.	15.L.	D.F.	J.M.	JT.WA											JAM	NULL	D.3

#### CLEANING STEPS:

- Apply eye protection and gloves
- 2. Clean and wipe surface
- Disinfect with backpack sprayer utilizing "ready to use" Hillyard Q.T® Plus 24 Arsenal" or Re-Juv-Nal® solution.
- 4. Allow product to remain on surface for 10 minutes of contact time

Fig. 1

#### Health and Safety: Contact Tracing



#### Student Tracing

School Nurse notified of Positive Case or Exposure



Nurse advises the individual of need to self-isolate and criteria to return to school



Nurse completes VEOCI reporting form



Nurse conducts contact tracing for any close students and staff contacts in school or on bus



Nurse documents follow up, contact tracing, and clearance on VEOCI reporting form

#### Staff Tracing

Administrator notified of Positive Case or Exposure



Administrator advises the individual of need to self-isolate and criteria to return to school



Administrator completes VEOCI reporting form



SHA conducts contact tracing for any close students and staff contacts in school or on bus



SHA documents follow up, contact tracing, and clearance on VEOCI reporting form

#### Health and Safety: Diagnostic screening and testing



- Currently NHPS has weekly testing available at 12 schools through summer school.
- Using the lower nasal swab PCR
- Results in 24 hours to parents and health department
- We are currently working on expansion and planning for Fall 2021



#### Health and Safety: Vaccination



- NHPS provided over 100 vaccination clinics and 5 different ways for staff to be vaccinated through partnership of New Haven Health Department, Fair Haven Community Health Center, Cornell Scott Hill Health Center and Yale New Haven Health System.
- We are holding vaccination clinics for students now and well through the Summer in partnership with New Haven Health Department and Griffin Hospital



Photo :New Haven Independent 3/3/21

## Health and Safety: Bus Safety



- Students will be required to wear a facemask.
- If a student does not have a mask, the bus driver will provide a mask to the student.
- Students should keep 6 feet apart while waiting at the bus stop.
- If a student is accompanied by an attendant, they must comply with face mask and bus stop requirements.
- School bus drivers will wear masks, and enforce safety, boarding and alighting.
- Bus Disinfecting 2x per day
- Ventilation: Drivers will keep windows open unless safety dictates otherwise





#### Health and Safety: Accommodations for children with disabilities



 New Haven Public Schools will make all appropriate accommodations through the 504 process as necessary



# **Continuity of Services**

#### Continuity of Services: Learning Acceleration and Recovery



#### New Haven Public Schools will be IN-PERSON 5 days a week

- Core Values
  - Equitable opportunities create the foundation necessary for every child to succeed
  - A culture of continuous improvement will ensure that all staff are learners and reflective practitioners
  - High Expectations and standards are necessary to prepare students for college and career
  - Collaboration and partnerships with families and the New Haven Community will enhance learning and achievement

# Continuity of Services: Learning Acceleration and Recovery



- Strategy 1: Every school is implementing intervention/enrichment blocks to provide targeted instruction aimed at acceleration in literacy and numeracy as a the first priority.
- Strategy 2: Hired additional credential teachers in grades 1-3 to lower teacher to student ratios and allow for more students to receive multiple tiers of academic and social emotional supports.
- Strategy 3: Purchased materials for interventions in literacy and numeracy to ensure research-based strategies are implemented.
- Strategy 4: Organized to provide the highest level of support to schools based on student outcomes, such as increasing the expertise of reading specialists, prescribing systems for data analysis, organizing leveled text and intervention materials, and focusing professional development on acceleration strategies and differentiated approaches for students with disabilities and Multilingual Learners.
- Strategy 5: All elementary schools will implement iReady math interventions, Fundations for phonics, Wilson intensive supports, and Read 180 as standard protocols.

# Continuity of Services: Learning Acceleration and Recovery



- Strategy 6: Twilight School- Opportunities for alternate schedule for high school in certain circumstances
- Strategy 7: High School Credentialing Programs- Industry recognized certification
- Strategy 8: College Before College Opportunities- Earning college credits while in high school
- Strategy 9: Extended Day Academies- Afterschool and Weekend learning opportunities
- Strategy 10: Leadership Institutes-Professional Development for Staff

#### Continuity of Services: Summer Programming



New Haven Public Schools is committed to providing a Summer of Fun for our students through engaging and enriching experiences that reconnects them with their peers and staff in the District.



# Continuity of Services : Social Emotional Supports



- Strategy 1: Utilization of various social/emotional curriculum. Ensuring that SSST is up and running in each school
- Strategy 2: Expanding mental health access and behavioral support by hiring additional personnel to support staff and student social/emotional health
- Strategy 3: Celebrating staff accomplishments and providing extra-curricular and social opportunities for staff to engage in
- Strategy 4: Establishing "resource banks" at each school of sensory materials and creation of sensory walks. This can include spaces in the classroom and the building for calming/sensory support
- Strategy 5: Offering wellness opportunities during professional development sessions and being mindful of when PD sessions are scheduled
- Additional Resource: 3 Counselors\* 6 Care Coordinators\* 2 Restorative Coaches\* 3 Social Workers\* 3 Psychologists\*

## Continuity of Services: Multilingual Learners



- Strategy 1: Extended learning opportunities including after school and summer programming for high incident schools.
- Strategy 2: Support students to meet their academic needs and provide interventions to the multilingual learners.
- Strategy 3: After school tutoring for newcomers students by TESOL teachers and tutors.
- Strategy 4: Explore feasibility of Newcomer's Center in the Hill area.(5-8)
- Strategy 5: Increase parent engagement by providing family fun activities to promote family engagement

#### Continuity of Services : Disengaged Youth



- Strategy 1: Expand Youth Connect Program to identify and include 8th grade students most at risk for disengagement.
- Strategy 2: Expand Extended School Hours programs to increase the engagement of our most vulnerable population of students. Support trusted community partners who can also provide high quality programming for our students.
- Strategy 3: Implement New Code of conduct, strengthen School Climate and Restorative Practices; Implement Care Coordination to intensively support families to help our most vulnerable youth transition back to school in the fall
- Strategy 4: Expand NHPS Community Collaborative to Reduce Disengagement: We will also continue to grow this new partnership with Clifford Beers, Local Inter-agency Service Providers, Racial and Ethnic Disproportionality Team, University of New Haven--Tow Youth Justice Center, Street Outreach Workers-CT Violence Intervention Program, and others.

#### Continuity of Services : Disengaged Youth



- Strategy 1: Address Chronic Absenteeism: Implement Governor Lamont's Learner Engagement Attendance Program-Home visiting program
- Strategy 2: Outreach and support to most at risk rising 9th graders

  Strengthen mentoring platform to ensure all students who need a mentor has access to one

#### Strategy 3: Summer Engagement:

- Provide Career Pathways/Social Justice Summer School
- Launch Restore and Reconnect Model: The restore and reconnect (R and R) space is an
  on the ground community-building strategy offered by the YFCE team to address student
  needs, reduce, and respond to student disengagement. This space is intended to assure
  that students at risk of disengagement are supported during in-person school opening and
  during afterschool.

#### Strategy 4: Restorative Practices.

Re-imagine utilization of disciplinary and youth support staff, ISS, student retention workers, drop-out prevention workers to shift and incorporate restorative practices. Develop 6 new care coordinators and 2 additional Restorative Practices Leaders/Trainers to complement and support Cameo Thorne in expanding training to teachers and staff. Offer in-person follow up trainings targeted to specific restorative skill sets.

#### Continuity of Services : Technology



- Equipment Collection
  - Inventorying
- Refresh and Repair
- Redistribution for Fall 2021
  - Availability for summer is possible based on case need

## Continuity of Services: Inclement Weather Planning



 With the expectation that every student will have a device available, on inclement weather days the Superintendent will choose whether their will be an Early Dismissal, Full Closure, or Remote Learning day.

#### Continuity of Services : Meal Distribution



- Summer Meals program will occurs as usual
- Food distribution will continue with Curbside Distribution at 12 Summer Hubs
- Fall Meal distribution is still under development



# **Public Comment**

# **Public Comment**



- Opportunities have been provided for Staff, Students and Families to weigh in on the what they would like to see in the plan
- Their feed back has been incorporated into the areas presented
- This plan will be posted to NHPS.Net with the opportunity for the public to provide further feedback
- A review is required every 6 months